

Indiana Department of Education

Dr. Katie Jenner, Secretary of Education

State Total Number of Attempts
State Average
Valparaiso University

2021 IDOE Report

Average Scaled/Standard Score of Program Completers* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)			
Average Scaled	I/Standard Score of Program Completers*:Core Academic Skills Assessment (CASA)			
001	CASA Reading	1843	242	232
002	CASA Math	2258	233	239
003	CASA Writing	2299	230	222
Average Scaled	I/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)	•	•	
004	Early Childhood Education	105	230	
005	Elementary Education	1343	243	242
006	Secondary Education	700	253	261
007	P-12 Education	330	249	<10
Average Scaled	I/Standard Score of Program Completers*: Content (Pearson) Assessments			
800	Business	47	218	
009	Career and Technical Education—Agriculture	29	246	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	27	215	
012	Career and Technical Education—Marketing	<10	<10	
013	Computer Education	<10	<10	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	64	235	
015	Early Childhood Education Subtest 2: Mathematics	66	241	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	59	239	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	72	227	
018	Engineering and Technology Education	<10	<10	
019	English Learners	26	238	<10
020	Middle School English Language Arts	<10	<10	
021	English Language Arts	228	226	<10
022	Exceptional Needs—Blind or Low Vision			- 10
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—bear of Heading Exceptional Needs—Intense Intervention	26	231	
025	Exceptional Needs—Mild Intervention	447	242	<10
026	Fine Arts—General Music	127	231	<10
027	Fine Arts—Instrumental Music	119	216	<10
028	Fine Arts—Vocal Music	51	227	<10
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	69	234	
033	Journalism	<10	<10	
034	Middle School Mathematics	46	225	
035	Mathematics	164	221	<10
036	Middle School Science	22	204	
037	Middle School Social Studies	<10	<10	
038	Reading	17	208	
043	Science—Chemistry	33	237	
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	81	227	
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	
048	Social Studies—Economics	35	218	
049	Social Studies—Geographical Perspectives	<10	<10	
050	Social Studies—Government and Citizenship	68	237	
051	Social Studies—Historical Perspectives	276	212	<10
052	Social Studies—Psychology	14	225	
053	Social Studies—Sociology	<10	<10	
-		-		

054	World Languages—Chinese (Mandarin)			
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin	<10	<10	
059	World Languages—Spanish	37	244	<10
060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	1865	223	231
061	Elementary Education Gen. Subtest 2: Mathematics	1638	235	249
062	Elementary Education Gen. Subtest 2: Mathematics Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1561	235	232
063	·			
	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	1920	219	216
064	Exceptional Needs—Mild Intervention: Reading Instruction	186	211	
066	Health	17	242	
067	Physical Education	58	237	<10
	*Program Completers as identified in Title II Report(s) during the 2019-2020 academic year (*Academic year is defined as September 1 - August 31.)			
	Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:			•
	Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts			
	Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts			
	Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)			
	*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.			
				•
				•
				•
				i
				•
				i
<u> </u>				•
				i
	•			•
				•
	-			ı
	•			
 				
1	-			
	-			•
	-			•
1				