

Names: Kelsey Narish and Lindsay Slavick

Class: Northview B

Week of: Sept. 21

Focus/Subject/Goals: introduce the class; teach key phrases and words in Spanish

Language content:

- Introducing one's self
- State one's age
- Ask how someone is and respond to this

Culture content:

- Introduce the continuous project of "traveling to a different country" in each class period

Activities:

warm-up

- Create a list of class rules in English and in Spanish
- Have the kids pick a Spanish name for the semester
- Kids will make their own name tags

content presentation

- Go over important phrases in Spanish
- Have a short example conversation using these phrases
- Kids will form a circle and play a question-and-answer game using a ball

closure

- Introduce the project in which the class will visit a different country each week
- Show the kids an example "passport," and give instructions to make their own

What will go home (activity done in class or to be done at home):

- Homework is to make their passports to be brought to the next class. The passports should include stating their name and age in Spanish

Supplies/materials needed:

- large construction paper for rules sheets; small construction paper for name tags and passports; markers; ball; example passport; sheet with Spanish names; vocabulary lists