

ASSESSMENT PLAN

Department/Program: Master of Arts in Liberal Studies (MALS)

Program/ Department SLOs-Master of Arts in Liberal Studies

1. To understand and practice methods of inquiry and strategies of interpretation within the student's field of study.
2. To master the knowledge and skills pertinent to the student's field of study.
3. To effectively articulate the ideas, concepts, and methods through written and oral presentation.
4. To understand the connection between their knowledge and skills on the one hand and their professional identity, responsibilities, and demands on the other.
5. To integrate knowledge and methods of their study with cognates and other disciplines.
6. To study, reflect upon, and practice ethical behavior and cultural sensitivity as they relate to professional and personal responsibility.

Outcome Measure	SLO's	Description of Departmental Use of Data
Historical Review of Performance on Final Writing Assignment in LS 608 (Core Requirement)	#3	Program faculty will use a common rubric to score a set of papers. Results will be discussed with graduate school dean to determine what, if any, changes are required in the program.
Culminating Portfolio/Project within each Concentration	#1, 2, 3, 4, 5, & 6	Program faculty and graduate school office review will guide decision-making related to course revision and potential sequencing.

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1. **Results**—Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

Assessment Activities Table

This year we assessed SLO(s)... (list each SLO in its own row)	...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):	Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)	Strategies for Improvement (in selected areas): (See Report Instructions for description and example)
SLO1			
SLO2			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			

SLO#			
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Discussion (Optional):

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan?

3. **Plans**- What learning objectives will you be assessing in the next cycle?

MALS- Map II: Map Courses, Experiences and Activities to current Program/Department SLOs

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Intructions

Mark the courses/events/experiences/activities that currently address either Program SLOs or VU SLOs for courses using the following:

Enter an **I** to indicate students are introduced to the SLO

R indicates the SLO is reinforced and students afforded opportunities to practice

M indicates that students have had sufficient practice and can now demonstrate mastery appropriate for the degree level

A indicates where evidence is collected and evaluated for program-level assessment as specified in the Departmental Assessment Plan

Course/	Program/Department SLOs					
Experience	#1	#2	#3	#4	#5	#6
LS 608			I, A			
LS 650						I, R
LS 610	I, R	I, R				
LS 620	I, R	I, R				
LS 630	I, R	I, R				
LS 640	I, R	I, R				
Concentration Courses (15 cr)	I, R, M, A	I, R, M, A	I, R, M, A	I, R, M, A	I, R, M, A	I, R, M, A