

## MA TESOL/CERTIFICATE ASSESSMENT PLAN

English/MA TESOL

### **Student Learning Objectives for MAJORS and TESOL Certificate:**

#### **MA TESOL SLO 1 (Linguistics and Language):**

- 1.1. Analyze all major levels of linguistic structure in a range of languages, with a focus on English.
- 1.2. Apply this knowledge in the teaching of English.

#### **MA TESOL SLO 2 (Language Acquisition):**

- 2.1. Differentiate several theories of first and second language acquisition.
- 2.2. Apply those theories to inform practice in a learner-centered classroom environment.

#### **MA TESOL SLO 3 (Cultural Diversity):**

- 3.1. Appreciate the significance and value of linguistic, social, and cultural diversity.
- 3.2. Explain the role of linguistic, social, and cultural diversity in society and in classroom, schools, and communities more broadly.

#### **MA TESOL SLO 4 (English Learner Instruction):**

- 4.1. Design an effective learner-centered English language curriculum.
- 4.2. Deliver effective English language instruction that is sensitive to linguistic, social, and cultural diversity; level of proficiency; diverse abilities; and learner needs.

#### **MA TESOL SLO 5 (Technology):**

- 5.1. Employ appropriate instructional materials, including technology, to improve student learning outcomes.

#### **MA TESOL SLO 6 (Assessment):**

- 6.1. Implement valid and reliable assessments for English language learners, including formative and summative assessments
- 6.2. Interpret assessment results
- 6.3. Use these results to drive their instruction.

#### **MA TESOL SLO 7 (Professionalism):** Display the qualities and dispositions of a TESOL professional, including:

- 7.1. conducting research and utilizing current research findings in practice
- 7.2. engaging positively with colleagues
- 7.3. advocating for English language learners and stakeholders
- 7.4. developing a coherent teaching philosophy
- 7.5. understanding the role of ongoing professional development in the field of TESOL.

Map of MA TESOL/Certificate SLOs

<b>Outcome Measure</b>	<b>SLOs</b>	<b>Description of Departmental Use of Data</b>
ENGL 543 Midterm and Final	1.1	Faculty will review test scores and discuss results at yearly faculty meeting.
ENGL 685 Lesson Planning Unit	1.2, 2.2	Students will present and defend revised lesson plans as part of their Capstone Portfolio. Faculty will review and discuss results at yearly faculty meeting.
ENGL 568 Midterm and Final	2.1	Faculty will review test scores and discuss results at yearly faculty meeting.
ENGL 544 Midterm and Final	3.1	Faculty will review test scores and discuss results at yearly faculty meeting.
ENGL 544 Research Project	3.2	Students will present and defend revised research projects as part of their Capstone Portfolio. Faculty will review and discuss results at yearly faculty meeting.
ENGL 612 Practicum Curriculum Plan	4.1, 4.2, 6.1, 6.2, 6.3	Students will present and defend revised curriculum plans as part of their Capstone Portfolio. Faculty will review and discuss results at yearly faculty meeting.
ENGL 685 Instructor Observation	5.1, 7.1, 7.2	Faculty will review and discuss results at yearly faculty meeting.
ENGL 685 Philosophy Statement	7.3, 7.4, 7.5	Students will present and defend revised philosophy statements as part of their Capstone Portfolio. Faculty will review and discuss results at yearly faculty meeting.

# MA TESOL Program Curriculum Matrix

Courses/ Evaluation	TESOL Program Student Learning Outcomes																
	1.1	1.2	2.1	2.2	3.1	3.2	4.1	4.2	5.1	6.1	6.2	6.3	7.1	7.2	7.3	7.4	7.5
ENGL 543 Intro to Linguistics	M,A	I		I	I	I							I				
ENGL 544 Sociolinguistics	R				M,A	M,A							R		I		
ENGL 568 TESOL I			I,A	R									R				
ENGL 569 TESOL II	R	M,A	R	M,A			I	I	I	I	I	I		I	R	I	I
ENGL 612 Curriculum & Assessment		R					R	R	R	R	R	R					
ENGL 613 ESL Grammar	R						R										
ENGL 614 Seminar																	
ENGL 684 Observation														R			
ENGL 685/686 Practicum/ Internship							M,A	M,A	M,A	M,A	M,A	M,A	M,A	M,A	M,A	M,A	M,A

I = Introduced

R = Reinforced

M = Mastered

A = Assessed