

New Courses/Descriptions

Law 182-A Legal Method (Cr. 1) Prof. Steve Probst

This is a skills-based course designed to help students learn how to learn in law school. The course will focus on reasoning and writing skills and study strategies. The course will meet twice per week for the first four weeks (once per week thereafter) so that skills learned in early sessions can be implemented in your other substantive courses.

Students who successfully complete this course will be able to read cases more effectively and prepare thorough case briefs; they will be able to better plan and manage their time, take better notes, and study more effectively; they will be able to create effective course outlines, and better plan and write well-reasoned exam answers.

Law 301-G Seminar: Higher Education (Cr. 2) Prof. Camille deJorna

This course will explore the legal issues that shape higher education today. It will explore key issues applicable to American institutions of higher education including students' rights, issues of race, gender and sexual orientation, academic freedom and faculty governance. It will also look at the law and policy of file sharing as covered by the recent provisions of the recently reauthorized Higher Education Act. It will also examine issues of privacy through the recent amendments to FERPA (Family Educational Rights and Privacy Act of 1974).

Law 422 Education Law (3 cr.) Prof. Susan Stuart

This course addresses the legal concepts inherent to schools and also the current policy issues driving the legal issues. The course will trace the legal framework for public education (including a brief introduction to school finance) at both the state and local level. Then the course will address three discrete legal relationships within that framework: church-state relations, school-teacher relations, and school-student relations. From those relationships, the course will examine tort liability, teacher employment, labor relations, race and education, and student discipline. Current policy issues that will likely be examined include school reform, school choice, and vouchers.

Law 429-A Consumer Protection Law (3 cr.) Prof. Alan White

A study of the various sources of law that regulate business-to-consumer sales, lease and credit transactions, including common law and federal and state legislation and regulations. Consumer problems explored will include advertising regulation, deceptive trade practices, credit collection practices, truth in lending and predatory lending, equal credit opportunity, and statutes regulating particular industries, consumer remedies and assignee liability. Emphasis will be on current issues in consumer law practice, and students will be expected to use Blackboard and the internet extensively.

Law 430-A Medicine Law & Ethics (2 cr.) Adjunct Prof. Dan Gioia

The course will explore traditional boundaries crossed by the students of law, medicine and ethics, with exposure to core materials not only from legal and scientific disciplines, but also from philosophy and ethics. The following topics will be covered: the potential of genetics to produce vast benefits as well as harms and inequities to human beings; private control of medical professionals and the strengths and weaknesses of individual and collective decision making of medical care; the law's view of the human body (exploring property rights, transplantation of body parts, and the use of human subjects in medical research); the legal and ethical issues surrounding death and dying; and issues raised by reproductive technologies including pre-implantation genetic diagnoses, in vitro fertilization, and advances in genomics.

Law 431-A Art Law (Cr. 2) Prof. Michael Murray

This course will examine the intersection of art and the law, both historically and in contemporary society. The material is divided into three main topic areas: intellectual property law (copyright, trademark, moral rights, economic rights, and right of publicity issues), First Amendment law (protest art, censorship of obscenity and pornography, and private and indirect censorship), and transnational and international law (international movement of art in peacetime and wartime, and preservation of art and cultural property). Along the way, we will discuss the problems of working artists in dealing with these issues and in their relationships with clients, galleries, and museums.

Law 432-A Federal Tax Research (Cr. 1) Prof. Michael Bushbaum

The class will cover the wide variety of resources required for federal tax research. This will be done through both a lecture format and hands on problem solving. This course as with all legal research courses, is designed to present both the materials necessary for research and the process for using these materials. The objectives of this course are to give students who successfully complete the course a knowledge base which they will be able to draw upon to both understand and use the resources of federal tax research. The course will cover both print sources and to the extent they are available, on-line sources. Each lecture on sources will be followed up with a series of problems requiring the students to use those sources. Some problems will be simple and some will be more complex, depending on the material that is being studied.

In class material will be presented in both PowerPoint format and live research sessions. While there may be some outside classroom hours, it is expected that most of the research problems assigned will be completed as part of the overall class time.

Law 435-A Natural Resources: The Law of Water and Energy (Cr. 3) Prof. Beth Henning

Examination of the property law and related public law concerning the use, development, conservation, and preservation of water and energy resources: the doctrines of private real property rights in water (riparian and appropriation), the equitable apportionment of interstate waters, and the variety of Federal, interstate and state-based systems for the planning, regulation, and management of water uses; surveys of the law applicable of coal, oil, natural gas, and electricity, including hydro and nuclear power – the respective technologies, their environmental implications and their control and regulation, including questions of land reclamation, facility-siting, transportation and transmission, waste disposal and fuel processing; and the integration of water and energy law segments through examination of the common thread provided by the successive application of private property rights and duties, public regulation, and public management, all in a constitutional setting characterized significantly by federalism and the fifth and fourteenth amendment due process and takings clauses.

662-I Wrongful Conviction Legal Clinic (3 cr.) Prof. Geneva Brown / Prof. David Vandercoy

Students will investigate and litigate claims of wrongful conviction and unjust sentences. The clinic will represent clients asserting miscarriages of justice and innocence claims. Students will assist clients with post-conviction litigation which will include investigating new evidence claims, filing and litigating post-conviction petitions, habeas petitions, and motions for sentence modification. Students will spend the majority of time doing research, writing and investigation. Open to second and third year students. Students must interview prior to enrolling. **Pre-req or co-req:** Law 210 Evidence, Law 220 Legal Profession. **Recommended:** Law 652 Trial Practice I, Law 467 Criminal Procedure: Investigation, and Law 468 Criminal Procedure: Adjudication.

Course Notes

Law 203 Business Associations - Use of student laptops and electronic devices is prohibited in all sections.

Law 250-A Con. Law II - offered both Fall and Spring semesters. Prof. Bodensteiner teaching in Fall, and Prof. Lind teaching in Spring.

Law 300-B1 and 300-B2 Seminar: Media Law, 2 cr. (Fall and Spring) Now a two-semester seminar taught for 1 credit each semester. You must register for both semesters. Satisfies 3L seminar writing requirement.

Law 590-A Comparative Study: Comparative Constitutional Law, 1 cr. (Week before classes begin) –

This course will be offered Monday, August 17 through Saturday, August 22, 2009, 1:00 to 3:15 p.m. It will be taught by Visiting Professor Santiago Legarre.

Law 590-B Comparative Study: Human Rights & Reconciliation, 1 cr. (Week before classes begin) –

This course will be offered Monday, August 17 through Saturday, August 22, 2009, 9:00 to 11:15 a.m. It will be taught by Visiting Professor Julio Rivera.

Sabbaticals and Leaves

Prof. Penelope Andrews - Fall 2009

Prof. Rosalie Levinson - Fall 2009

Prof. Ruth Vance - Spring 2010

New Faculty and Staff

Camille deJorna, visiting faculty

Richard Hanft, adjunct professor

Beth Henning, adjunct professor

David Herzig, professor

Faisal Kutty, visiting faculty

Santiago Legarre, visiting faculty

Changes

Law 203 Business Associations now has a pre-requisite: Law 100 Contracts.

Law 425 Race and the Law is now a course and not a seminar and satisfies the perspective requirement.

Law 273-C2 Comparative Theological Jurisprudence: Law in Christianity, Islam and Judaism satisfies the perspective requirement. (Cambridge 2009 course)

Law 479-A1 Latin America: Human Rights satisfies the perspective requirement. (Chile 2009 course)

Law 485-P Family Law Practicum is now S/U (pass/fail) grade type.