

## **SEMINARS—AY 2017-2018**

### **Fall 2017**

#### **Seminar: Tax Legislation & Policy (Herzig)**

This course focuses on how a policy idea goes through the legislative process. This course will use the policy concerns and the political process that have produced the U.S. income tax and the international tax regime. Topics may include fundamental tax reform, tax expenditures, tax shelters, tax treaties, ethical concerns, privacy and lobbying. The course then examines through the tax lens the basic mechanics of the legislative process regarding enactment and implementation of the process and of American politics that affect statutory issues.

#### **Seminar: Originalism in Constitutional Interpretation (Telman)**

Originalism is the view that, where the meaning of the constitutional text is clear, it ought to bind law makers and judges. This course will introduce students to the myriad debates surround originalism. Should originalism focus on original meaning, original intent, original application, original principles or original methods of constitutional adjudication? Does it matter if the Framers were originalist or if nineteenth-century courts were? What is the relationship between academic theories of originalism, originalism as practiced by Justices Scalia and Thomas, and the popular movement espousing originalist interpretation of the Constitution? Students will pick among these and other issues and produce their own contributions to the debate surround originalism. Students may also choose to explore the debates about the original meaning of particular constitutional clauses or on the views of leading theorists of originalism, including leading judges who espouse originalist approaches to constitutional interpretation.

#### **Seminar: Education Law (Trujillo)**

This seminar addresses the legal concepts inherent to education and the related policy issues. The seminar will examine the constitutional basis of education regulation and the statutory and regulatory sources of Education Law at the federal, state, and local levels.

The seminar will then consider several special topics such as tort liability, curriculum control, right to access information, student discipline, peer harassment, campus safety, compulsory attendance, school finance, charter schools, access to education, church/state relations, and student rights.

This seminar will satisfy the 3L writing requirement. There is no final exam, but each student must write a paper on a subject in Education Law that relates to the seminar materials.

## **Spring 2018**

### **Seminar: Natural Resources Law and Policy in the American West (Wehling)**

Students will fulfill the third-year research and writing requirement through an introduction to the historical, legal, and policy development of the management of natural resources in the American West. The American West would be defined primarily by EPA Regions 8 and 9; areas also known as the Mountains and Plains and the Pacific Southwest, comprising 9 states and more than 130 tribal nations. Through readings, discussions, and student papers, examine the competing interests in uses of land and water and the legal complexities in balancing commerce, conservation, and preservation. With a focus on federal land, explore the shifting American culture, values, economics, and politics that interact with federal statutes and western regional perspectives.

### **Seminar: Intercollegiate Sports Law (Straubel)**

The Intercollegiate Sports Law Seminar will cover the structure, operation, and rules of the NCAA and the legal issues facing the NCAA. After covering that back ground information, students will research, write, and orally present papers on legal issues facing the NCAA.