

RUBRIC FOR EVALUATING UNDERGRADUATE RESEARCH GRANTS

1. TYPE OF RESEARCH:

Who initiated the research? Is this an original student project or a small contribution to an on-going faculty research project?

Student initiates	Student helps initiate	Student has significant role	This is a faculty project
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2. OWNERSHIP OF RESEARCH:

How much did the student contribute? Did the student help design the study? Did the student problem-solve? Or did the student merely perform low-level tasks for a faculty member's project?

Student helps design	Student problem-solves	Student contributes	Student performs low-level tasks
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3. EQUIPMENT DURATION:

If equipment is requested, will it be available for other projects? Or will it be completely consumed in this project?

Equipment is long-lasting	Equipment lasts a while	Some equipment remains	All equipment is consumed
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4. TRAVEL:

Is the request for a single person or a group travelling together? Is the conference national or local?

Single person/national	Single person/local	Group/national	Group/local
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5. PROPOSAL QUALITY:

Are all parts of the proposal thoroughly and completely covered? Is the quality of each part high? Is the budget both detailed and realistic?

High quality/well covered	High quality/incomplete	Low quality/well covered	Low quality/incomplete
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