

The following topics have been developed for student audiences. Often, upon talking with a professor, a topic can be tailored to fit a specific age groups.

- Development of cultural sensitivity and self awareness, for students of all ages and grade levels - [Dr. Jose Arredondo](#), education

- Making and attaining your goals -[Rebecca Bailey](#), communication

- Raising confident and successful daughters -

[Jane Bello-Brunson](#), multicultural programs

- "Do Bacteria Make It Rain?" for high school juniors and up -

[Dr. James Caristi](#), mathematics and computer science

- Overall look at history of Valparaiso University
- VU and the Ku Klux Klan -

[Melvin Doering](#), archivist

- Party drugs: How to protect yourself and others from becoming a victim. The use of alcohol and drugs in date rape. (Videos used in presentation)
- The Best Years of Your Life: Adult and minor liquor laws, binge drinking and their effects. (Videos used in presentation) -

[Chuck Garber](#), campus police

- 3-D Visualization for Civil Engineering: Tour or presentation on 3-D terrain models developed for the virtual reality laboratory at VU's College of Engineering
- Materials testing: Demonstrations of tests on concrete or steel in the materials testing lab at VU's College of Engineering -

[Dr. Kenneth Leitch](#), civil engineering

- The college search and decision process
- Youth leadership and empowerment
- Staff and team building - [Katie McKoon](#), admission
- Sexuality and health -

[Dr. David Rowland](#), graduate studies and continuing education dean

- The Supreme Court on abortion
- The Supreme Court on euthanasia -

[Dr. Richard Stith](#), law

- Literature of the Vietnam War
- Teaching philanthropic values to youth
- Writing autobiography

- Fiction by American women -

[Dr. Ed Uehling](#), English

- All about careers in social work for juniors and seniors in high school -

[LouJeanne Walton](#), social work

- Tours of VU Weather Center for ages 5 and up -

[Dr. Bart Wolf](#), meteorology and geography