

Date: September 2019
 To: Faculty Senate
 From: Mark Biermann, Provost
 Re: Report on Faculty Development Activities, Academic Year 2018-2019

**Report on Faculty Development Activities
Academic Year 2018-2019**

1. Office of the Provost

	<u>Date</u>	<u>Attendance</u>
<p>Fall Faculty Workshop “General Education Program Revision”</p> <p>Timothy Larsen, Ph.D, the Carolyn and Fred McManis Professor of Christian Thought at Wheaton College in Wheaton, Illinois, gave the keynote address, entitled “The Liberal Arts, General Education, and the Idea of a University.” Members of the General Education Committee facilitated breakout sessions.</p>	8/16/18	250 (est.)
<p>Spring Faculty Workshop “General Education Draft Proposal”</p> <p>This end-of-year workshop included discussion about the General Education Committee’s general education proposal entitled “Together, Light for the World.” Members of the General Education Committee again facilitated breakout sessions to discuss the proposal’s strengths and areas for improvement.</p>	5/20/19	150
<p>Cambridge Seminar</p> <p>This 10-day trip to Cambridge, England for new tenure-track faculty focuses on the Lutheran heritage of Valpo and on becoming a member of an academic community. Two cohorts traveled to Cambridge for the seminar. Senior Research Professor Mel Piehl served as the director.</p>	5/21-30/19 6/4-13/19	12 10

New Chairs Workshop	8/16/18	3
Associate Provost Rick Gillman and Dean Jon Kilpinen facilitated a workshop for new department chairs in conjunction with the Fall Faculty Workshop.		

Biennial Deans and Chairs Workshop	3/23/19	33
The theme was Academic Vital Signs: Aligning Department Evaluations with Institutional Priorities and included a presentation by David Vuletich of EAB.		

2. VITAL

Faculty Learning Communities

Four Faculty Learning Communities met all year to discuss best practices, articles and books, as well as their own experiences in implementing these pedagogies in their classrooms:

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| FLC 1: Difficult Dialogues in the Classroom and Beyond | biweekly | 5 |
| ○ Led by Phil Powell (Department of Communication) and Christina Cavinder (College of Nursing and Health Professions) | | |
| FLC 2: Faculty/Student Mentoring | biweekly | 5 |
| ○ Led by Nancy Scannell (College of Arts and Sciences) and Zsuzsanna Szaniszló (Department of Mathematics and Statistics) | | |
| FLC 3: New Directions in Artificial Intelligence | biweekly | 10 |
| ○ Led by Paul Nord (Department of Physics and Astronomy) and Karl Schmitt (Department of Mathematics and Statistics) | | |
| FLC 4: Teaching by Discussion | biweekly | 11 |
| ○ Led by John Ruff (Department of English) and John Fantuzzo (Department of Education) | | |

Faculty Writing Circle

Each semester, as well as during the summer, faculty met to help each other with their writing.

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| ○ Fall 2018 | 12 sessions | 9 |
| ○ Spring 2019 | 14 sessions | 7 |
| ○ Summer 2019 | 12 sessions | 13 |

Professorial Lectures

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| “Crimmigration in Gangland: Race, Crime, and Removal During the Prohibition Era” | 9/20/18 | 13 |
| ○ Presented by Professor Geoffrey Heeren (Law School) | | |

“What’s in the Water? A Glimpse into the Challenges of Our Most Precious Resource”	10/18/18	31
○ Presented by Professor Julie Peller (Department of Chemistry)		
“From Vinaigrettes to Virtual Cookbooks: Culinary Discourses in Early Modern France”	1/17/19	35
○ Presented by Professor Timothy Tomasik (Department of World Languages and Cultures)		
“The Ups and Downs of Building the Chinese and Japanese Studies Program at Valparaiso University”	2/21/19	37
○ Presented by Professor Zhimin Lin (Department of Political Science and International Relations)		
“Studying the Human Body: The Little Stuff and the Big Stuff”	3/21/19	41
○ Presented by Professor Beth Scaglione Sewell (Department of Biology)		
“Boredom, Contemplation, and Liberation: Education in an Age of Distraction”	4/18/19	54
○ Presented by Professor Kevin Gary (Department of Education)		

Instructional Design

- Assisted with various syllabus, assignment, and Blackboard sessions with faculty.
- Met with first year faculty in the fall semester for check-in purposes.
- Helped with the organizational meeting of the Valparaiso Assistants Support Team (VAST)
- Observed various faculty to provide input on teaching or curriculum issues.

Assessment Project

Assisted six departments in the Fall semester (English, Art, Health Care Administration, Chemistry, History, and Kinesiology), and three departments in the Spring semester (Psychology, Sociology/Criminology, and World Languages & Cultures) with updating assessment plans, curriculum maps, and assessment reports.

Orientation for Teaching Support

This yearly orientation introduces all new full-time faculty to resources to help them with their teaching and research. Provost Office staff, library faculty, the Academic Success Center director, the Writing Center director, and VITAL staff made presentations.

8/15/18 26

Orientation on the Essential Character of the University This yearly orientation is for new full-time faculty. Topics for the morning session included an introduction to “Our Common Pursuit” by President Heckler, Mission and Ministry, Diversity and Inclusion, internationalization, and our Lutheran founding story.	8/20/18	25
Fall New Faculty Dinner/Discussion Reading: Chapter 5, “How Do They Conduct Class,” from Ken Bain’s book <i>What the Best College Teachers Do</i> . The discussion includes recent Valpo Excellence in Teaching Award recipients.	10/22/18	15
Spring New Faculty Dinner/Discussion Reading: Chapter 7 (on President O.P. Kretzmann) from Richard Baepler’s history of VU, <i>Flame of Faith, Lamp of Learning</i> .	2/28/19	16
Mentoring Program for Second and Third Year Faculty During this two-year program, the Cambridge Seminar group continued to meet regularly both as a group and individually with their mentor. Three groups met this year.	Various dates	
<ul style="list-style-type: none"> • Second Year Cohorts – Senior Faculty Mentor Jim Stuck • Third Year Cohorts – Senior Faculty Mentors Betsy Burow-Flak and George Pati 		9 members 11 members

3. CELT and CWR Grants

<u>Committee to Enhance Learning and Teaching (CELT) Grants</u>	<u># of Awardees</u>	<u>Total Amount Awarded</u>
May 2018		
Travel Grants (for travel July 1 – Oct. 31, 2018)	10	\$11,022
September 2018		
Travel Grants (for travel Nov. 1, 2018 – Feb. 28, 2019)	8	\$7,500
January 2019		
Travel Grants (for travel March 1 – June 30, 2019)	7	\$7,267
October 2018		
Teaching/Learning Expense Grants (for spring 2019)	5	\$3,000
February 2019		
Summer Teaching and Learning Fellowships (for summer 2019)	3	\$10,500

Creative Work and Research Committee

(CWRC) Grants

Fall 2018

Summer Research Fellowships	6	\$21,000
Undergraduate Research Grants	9 students	\$4,722
University Research Grants		
○ Kapfer (awarded biennially)	0	\$0
○ Univ. Research Professorship	2	\$8,000
○ Wheat Ridge	3	\$30,000

Spring 2019

Expense Grants	10	\$11,624
Undergraduate Research Grants	12 students	\$5,278

4. Valparaiso University Writing Program

Workshops or Seminars

• Core Fall Workshop	8/13/18	38
• Core Spring Faculty Workshop	01/22/19	38
• WIC Faculty Workshop		25
• Core Curriculum Committee, Spring 2019	Feb-April, biweekly	12
• WIC Faculty Seminar, Fall 2018, Distributed Format	biweekly	8
• Health Sciences Writing Faculty, Writing Assessment, Follow-Up	8/19/18	5
• Theology Faculty, Writing Assessment Follow-Up	10/2/18	17
• Professional Writing for Social Media – Sean Kamperman, Ph.D., The Ohio State University – Presentation to Introduction to Business and Professional Writing students and faculty. Reception and discussion sponsored by UWP.	4/4/19	25 Students & Faculty
• Data Representation in Professional Writing – Melissa Pompi, Ph.D., Case Western Reserve – Presentation to Introduction to Business and Professional Writing students and faculty. Reception and discussion sponsored by UWP.	4/9/19	25 Students & Faculty
• Psychology Department WID Workshop	5/14/19	8
• WIC Faculty Workshop	5/2019	24
• Physics Department WID Workshop	5/21/19	6
• University Writing Program Assessment Workshop: Christ College, Core, WIC	6/6/18, 6/7/18	12

Faculty Consultations

125

Ongoing consultations with departments and individual faculty throughout the year. This year, whole department, center, college meetings were held with the following: College of Business, Department of Psychology, Biology, Physics and Astronomy,

Chemistry, Writing Center, Core, Library Faculty. In addition, individual meetings with the University Writing Director were required as a part of WID and WIC planning grants and for course proposals to the General Education Committee (GEC). The University Writing Director also worked with the GEC throughout the year on program revisions and served on the small group that met regularly throughout spring semester 2019.

Grants Awarded to Faculty

18

Faculty Writing in the Discipline (WID) Planning
 Grants/Consultations: Theatre, Statistics and Actuarial Science, Sociology, Psychology, Political Science, Mathematics, Foreign Languages, English/Literary Studies, Professional Writing, Creative Writing, Mechanical and Bioengineering, Civil and Environmental Engineering, Economics, Data Science, College of Nursing and Health Professions, Computer Science, Chemistry, Biology (total of approximately \$7,000 @ \$500 each)

Speakers

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| “Humanities and Health Care: Why My Background in English Makes Me a Good Nurse” | 10/24/18 | 300 |
| <ul style="list-style-type: none"> ○ Presented by Theresa Brown, Ph.D., BSN, RN. Part of WordFest, co-sponsored with Christ College, CONHP, Religion and Healing Arts Chair, English Department, Cultural Arts Committee. Videotaped for use with future classes. | | |
| “Writing, Nursing, and Vocation” | 10/24/18 | 50 |
| <ul style="list-style-type: none"> ○ Presented by Theresa Brown, Ph.D., BSN, RN. Discussion with ENGL 205 WICs: Writing in the Health Sciences. Videotaped for use with future classes. | | |
| “Medical Humanities: Physician Narratives” | 4/9/19 | 15 |
| <ul style="list-style-type: none"> ○ Presented by Melissa Pompili, Ph.D. Travel and faculty reception supported by UWP. | | |
| Professional Writing and Disability Studies | 4/9/19 | 15 |
| <ul style="list-style-type: none"> ○ Presented by Sean Kamperman, Ph.D. Travel and faculty reception supported by UWP. | | |
| “Rhetoric in the Composition Curriculum: The University of Chicago Program’s Influence on the Teaching of Writing” | 5/6/19 | 10 |
| <ul style="list-style-type: none"> ○ Presented by James Beasley, Ph.D., University of North Florida. | | |
| “Learning about the Past through Games: The Reformation, Writing, Speaking, and Persuasion” | 5/9/19 | 10 |
| <ul style="list-style-type: none"> ○ Kelly McFall, Ph.D., Newman University, Professor of History, National Board of Directors, Reacting to the Past Games presentation and follow-up. Consultation sponsored by UWP. | | |