



MEMORANDUM
Office of the Provost

Date: September 2020
To: Faculty Senate
From: Rick Gillman, Interim Provost
Re: Report on Faculty Development Activities, Academic Year 2019-2020

**Report on Faculty Development Activities
Academic Year 2019-2020**

1. Office of the Provost

	<u>Date</u>	<u>Attendance</u>
Fall Faculty Workshop “Title IX Reporting Requirements and Faculty’s Role in Students’ Overall Wellness” Janelle Ramsel, Assistant General Counsel and Title IX Coordinator, gave a plenary presentation that provided an overview of Title IX and Valparaiso University policies. Parallel sessions were hosted by Andrea Welch (<i>Student Success Strategies</i>), Chris Drapeau (<i>One-of-Us Initiative at VU</i>), Christina Hearne (<i>Accommodations 101</i>), Tristan Leonhard (<i>Overview of the Recreational Sports Department</i>), and Carolyn Whittier and Steve Janowiak (<i>Engaging Students in Campus Activities</i>).	8/15/19	250 (est.)
New Chairs Workshop Associate Provost Rick Gillman and Dean Jon Kilpinen facilitated a workshop for new department chairs in conjunction with the Fall Faculty Workshop.	8/15/19	3
Core Workshop This two-day workshop helped faculty learn essential information about Core texts and writing assignments. Facilitated by Core Director Lisa Jennings.	8/12-13/19	25
Spring Faculty Workshop The end-of-year workshop was cancelled due to the COVID-19 pandemic.	5/18/20	Cancelled

2. VITAL

Cambridge Seminar

7/28-31/20 Cancelled

The 10-day trip to Cambridge, England for new tenure-track faculty was cancelled due to the COVID-19 pandemic and travel restrictions. A condensed in-person version was planned for late July, but that, too, had to be cancelled. Senior Research Professor Mel Piehl intends to organize some small in-person gatherings of this group during the academic year.

Faculty Learning Communities

Two Faculty Learning Communities met all year to discuss best practices, articles and books, as well as their own experiences.

FLC 1: Faculty Civility

- Led by Christina Cavinder (College of Nursing and Health Professions) and Brooke Starkoff (Department of Kinesiology)

Biweekly 12

FLC 2: Inclusive Excellence in STEM

- Led by Tom Goyne (Department of Chemistry) and Laurie Eberhardt (Department of Biology)

Biweekly 10

Summer 2020 Faculty Learning Communities

To help faculty prepare for fall online and hybrid teaching, two Faculty Learning Communities met in July/August to discuss best practices, hear guest speakers, and share their own experiences.

FLC 1: Online Teaching (5-Week Session)

- Led by Cynthia Rutz (VITAL)

Weekly 12

FLC 2: Hybrid Teaching (5-Week Session)

- Led by Cynthia Rutz (VITAL)

Weekly 13

Summer 2020 Symposium on Online Teaching

7/17/20 42

The purpose of this online event was for faculty to share the technologies and techniques that had helped them the most with online or hybrid teaching. The presenters and topics included:

- Using Perusall for Online Comments on Texts (Amy Atchison and Amanda Zelechowski)
- TOP HAT's Student Engagement Platform (Stan Zygmunt)
- Integrating LinkedIn Learn Content into Your Courses (Melanie Trowbridge)
- Flip Grid and Camtasia for Sharing Videos (Ossama Abdelgawwad)
- Flipping Your Classroom for Flexibility (Kevin Goebbert)
- Lightboard, Open Broadcaster Software, and Other Fairly Easy Video Solutions (Nick Rosasco)
- The Best Features of Zoom (Amy Buckenmeyer)

Faculty Writing Circle

Each semester, faculty met to help each other with their writing.

○ Fall 2019	12 sessions	6
○ Spring 2020	14 sessions	11
○ Summer 2020		Cancelled

Professorial Lectures

“The Pedagogical Importance of Happiness” Presented by Professor Lissa Yogan (Department of Sociology and Criminology)	9/19/19	41
“Auf Wiedersehen!: A Teenage Girl Chronicles the Destruction of Her Hometown and Worldview during the Second World War” Presented by Professor Kevin Ostoyich (Department of History)	10/17/19	28
“The Academic Roots of Martin Luther King’s Moral Vision” Presented by Professor Aaron Preston (Department of Philosophy)	10/31/19	26
“A Whimper and a Bang: Finding Novel Ways to Study the Past and Future of the Universe” Presented by Professor Todd Hillwig (Department of Physics and Astronomy)	11/7/19	24
“An Unorthodox Analysis of Monetary & Fiscal Policy” Presented by Professor Daniel Saros (Department of Economics)	11/21/19	35
“From Beautiful Cockroaches to Beverly Hills Chihuahuas: A Humane Education Approach to Cultural Products for Latinx Children” Presented by Professor Stacy Hoult-Saros (Department of World Languages and Cultures)	1/16/20	48
“Designing a Public Advocate: The Story of Alice Hamilton, MD” Presented by Professor Matthew Ringenberg (Department of Social Work)	1/30/20	20
“Engineering a Great Big Beautiful Tomorrow” Presented by Professor Mark Budnik (Department of Electrical and Computer Engineering)	2/20/20	25
“The Return of Reason: Contemporary Juvenile Justice Reforms” Presented by Professor Dawn Jeglum Bartusch (Department of Sociology and Criminology)	3/19/20	Cancelled

<p>“Student Development of Valpo’s Solar Furnace and A Program to Prepare Students to Obtain High Quality Employment” Presented by Professor Scott Duncan (Department of Mechanical Engineering and Bioengineering)</p>	4/2/20	Cancelled
<p>“From Light to Color: A Scientific Explanation of Poetry” Presented by Professor Carlos Miguel-Pueyo (Department of World Languages and Cultures)</p>	4/16/20	Cancelled
<p>Orientation for Teaching Support This yearly orientation introduces all new full-time faculty to resources to help them with their teaching and research. Provost Office staff, library faculty, the Academic Success Center director, the Writing Center director, and VITAL staff made presentations.</p>	8/14/19	19
<p>Orientation on the Essential Character of the University This yearly orientation is for new full-time faculty. Topics for the morning session included an introduction to “Our Common Pursuit” by President Heckler, mission and ministry, diversity and inclusion, internationalization, and our Lutheran founding story.</p>	8/19/19	19
<p>Fall New Faculty Dinner/Discussion Reading: Chapter 5, “How Do They Conduct Class,” from Ken Bain’s book <i>What the Best College Teachers Do</i>. The discussion includes recent Valpo Excellence in Teaching Award recipients.</p>	10/21/19	15
<p>Spring New Faculty Dinner/Discussion Reading: Chapter 7 (on President O.P. Kretzmann) from Richard Baepfer’s history of VU, <i>Flame of Faith, Lamp of Learning</i>.</p>	2/24/20	12

3. CELT and CWR Grants

<u>Committee to Enhance Learning and Teaching (CELT) Grants</u>	<u># of Awardees</u>	<u>Total Amount Awarded</u>
May 2019		
Travel Grants (for travel July 1 – Oct. 31, 2019)	9	\$7,733
September 2019		
Travel Grants (for travel Nov. 1, 2019 – Feb. 28, 2020)	6	\$5,943
January 2020		
Travel Grants (for travel March 1 – June 30, 2020)	8	\$6,111

October 2019

Teaching/Learning Expense Grants (for spring 2020)	6	\$2,965
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February 2020

Summer Teaching and Learning Fellowships (for summer 2020)	2	\$7,000
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<u>Creative Work and Research Committee (CWRC) Grants</u>	<u># of Awardees</u>	<u>Total Amount Awarded</u>
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Fall 2019

Summer Research Fellowships	5	\$17,500
Undergraduate Research Grants	14 students	\$6,380
University Research Grants		
o Kapfer (awarded biennially)	1	\$4,000
o Univ. Research Professorship	2	\$8,000
o Wheat Ridge	3	\$30,000

Spring 2020

Expense Grants	2	\$2,110
Undergraduate Research Grants	8 students	\$3,683

4. Valparaiso University Writing Program

Workshops, Committees, or Seminars	<u>Date</u>	<u>Attendance</u>
• University Writing Program Assessment Workshop: Christ College, Core, WIC	6/6/19, 6/7/19	15
• Core Fall Faculty Workshop	8/13/19	36
• Core Spring Faculty Workshop	12/9/19	36
• Core Curriculum Committee, Spring 2020	Feb.-April, weekly	10
• General Education Writing Capstone Subcommittee	Sept. 2019- April 2020, biweekly	6
• First Year Experience/Writing Subcommittee	Sept. 2019- April 2020, biweekly	
• General Education Curriculum Revision Subcommittee	Sept. 2019- April 2020, biweekly	10

• General Education Curriculum Retreat (Director participated)	Dec. 2019	12
• Writing in the Disciplines Program Implementation	Aug.-Nov. 2019	Campus-wide
• University Writing Program/Core Program Collaborative Assessment Student Focus Groups	12/6/19, 2/21/20	14
• Met with TEAGLE grant exploratory ad hoc committee, in collaboration with First-Year Experience, Core, Christ College	March 2020	6
• Created and published writing in the Health Sciences student prose collection	8/27/19	4
• Assessment Rubric Revision in collaboration with assessors	9/3/19	9
• UWP intranet updates and enhancements	9/10/19, 9/17/19, 9/23/19, 10/2/19, 10/8/19, 1/15/20	
• New Business WID/Professional Writing course development, in collaboration with the College of Business, Professional Writing Program, and Library Faculty	Sept.-Oct., 2019	
• Assessment Data Norming	Feb. 2020	
• Creation of writing pedagogy instruction guidelines	Dec. 2019	
• Ongoing collaboration with University Writing Center to provide support for student writing and develop teaching models	Aug. 2019- April 2020	
• Quantitative research on Writing Center outcomes on First-Year and Writing in the Curriculum student writing, in collaboration with English faculty (Salena Anderson)	March 2020	
• Creation of support materials for faculty teaching writing online during COVID-19 pandemic	March 2020	

Faculty Consultations

Ongoing consultations with departments and individual faculty throughout the year. This year, whole department, center, college or individual meetings were held with the following: College of Business, Department of Psychology, Biology, Physics and Astronomy, Chemistry, Writing Center, Core, Library Faculty, Occupational Therapy, International Studies, Computer Science, Nursing, Education, History, Music Therapy, Civil Engineering, Economics, and Law