

High Impact Practices for Students

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Lisa Jennings, & Paul Smith

Meet the Faculty

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International Service Learning Trips

Undergraduate Research Teams

Lisa Jennings, PhD

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Director of Student Philanthropy Programs

Student Life

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Teach Philanthropy Courses (CORE and GS)

Community Service/Service-Learning Exp.

Paul Smith, Ph.D.

Faculty Advisor- Valpo U. Research Society

Assistant Professor of Chemistry

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Which practices are high-impact?

The AAC&U lists the following as high impact practice (HIP)

1. First year seminars and experiences
2. Common intellectual experiences
3. Learning communities
4. Writing-intensive courses
5. Collaborative assignments and projects
6. Undergraduate research, diversity/global learning
7. Service learning
8. Community-based learning
9. Internships
10. Capstone courses and projects

Why are high-impact practices important?

- High-impact practices develop¹...
 - Engagement
 - Community
 - Skills that are essential to the workplace
 - Communication, problem solving, and critical thinking
- Experiential learning provides²...
 - A better understanding of course material
 - A broader view of the world and an appreciation for community
 - Insight into the student's own skills, interests, passions, and values
 - Opportunities to collaborate with diverse organizations and people
 - Positive professional practices and skills sets
 - Gratification of assisting in meeting community needs
 - Self-confidence and leadership skills

Core Lab Service Projects (Lisa)

- Students have built-in service requirement in Core Lab 115
- Faculty participation in such service projects highly desirable! Examples from 2021-22:
 - Tom Goyne:** stream restoration (4 Core students, 1 staff, 2 faculty); clean-up at Green Heron Pond, Gary (6 students, 1 faculty)
 - Julie Peller:** trip to Faith Farms in Gary, IN (10 students, 1 faculty); trip to Marquette Park Beach (10 students, 1 faculty); [student group projects on EJ issue around campus](#)
 - Sara Danger:** Dunes lakeshore, with Laurie Eberhardt leading a session on ecojustice, followed by beach clean-up through Adopt-a-beach (20 students, 2 faculty)
- Transportation options:
 - Students arrange own transportation (\$0 cost, students sign waivers)
 - Faculty member gets driver approval and drives own car or Enterprise rental van (ca. \$130)
 - Bus transportation for more than 12 students (ca. \$400 or more)

Philanthropy (Ryan)

- **Philanthropy is a Response to Social Issues (Reflection)**
 - Environment and Sustainability are Social Issues
- **Experiential Philanthropy**
 - Pop-Up Giving Circles (Ex: Earthtones Environmental Circle During Earth Week)
 - In Class Experiential Philanthropy (Ex: American Traditions in Giving and Serving-Martin Buinicki)
 - Course Fundraising Support
- **Spring Break Service Trips**
 - Common Themes of Natural Disaster Response & Environmental Justice
 - Pre-Trip Session on Climate Change and Natural Disaster
 - Opportunity to be Trip Advisor
- **Nonprofit Connections and Experiences**
 - United Way and Community Foundations as a Resource
 - Service-Learning Opportunities
 - Fundraising Gala Opportunities (Ex: Shirley Heinze Annual Spring Benefit)
- **Student Organization Support**

International Service Learning/Field Trips (Amy)

- Interprofessional Service Learning in Health
 - Costa Rica
- Working Across Vocations Everywhere in Service (WAVES)
 - Tanzania
 - Nicaragua
 - Haiti
 - Guatemala
- Undergraduate research
 - Nicaragua
 - Haiti
 - Costa Rica
 - Pokagon
 - Eastern Virginia



- Domestic field trips
 - Pokagon
 - Eastern Virginia
 - Fair Oaks Farms
 - Indiana Dunes National Park
 - Disneyland/Disney World
- Service learning/field trip logistics
 - Designing the course
 - Evaluating student outcomes
 - Reflection, reflection, reflection!
 - Travel logistics
 - Cost

Undergraduate Research (Paul)

Goals

- Lower the barriers to student experiential learning
- Increase chances of conference attendance, publishing

Monthly:

- **Research Education Series**
- Project lead talks
- Recruitment events

Let us know about:

Student database
Faculty database
GS credit

So You Want to Get Into Research- what it is

Research Ethics and Misconduct

Introduction to Graduate School

Research Fellowships

Database Sources, Presentation, Graphs

Peer Review, Publishing, References

Incorporating research into resumes

How to design a poster and abstract

How to present orally

Active Projects

- Cluster computing (engineering tracks)
- Satellite launch (physics, engineering, data science)
- Tornado warning (meteorology, communications, psychology, sociology)

2022-2023 Eboard:

Hrideesh Attuluri, Aakrista Shakya, Tabitha Bartoe, Lane Scheel,
Jack Colwell, Benjamin Jones, Richard Minor
Not Pictured: Oliver Vinovskis

INTERESTED IN LEADING OR WORKING ON A RESEARCH PROJECT?



Come join the Valparaiso University Research Society to learn about research opportunities, meet others within and outside of your major, and have the opportunity to conduct research catered to your interests!



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Questions? Email vurs@valpo.edu



How may we assist you in designing
high-impact practices/experiential learning
for students?

QUESTIONS?