Dear Colleagues:

Welcome back! Fall on a college campus is such a joyous time of year. Yes, there are syllabi to finish, schedules to post, and courses to design, but there is also a sense of reinvigoration and renewal. This is why we work in higher education. Welcoming new and returning students reinforces passion for teaching and learning. Here at CITAL, we experience that same feeling by welcoming new and returning faculty and helping to support your vision for new and existing classes. In this edition of our Teaching Tip Tuesday newsletter, you will find updates on changes to the website, new initiatives, and valuable insights from your colleagues. We hope this information is useful and encourage you to share your thoughts for other items of interest we should cover throughout the academic year.

Sincerely,

The CITAL Team (Ed, Cindy, and Gina)

Center
Innovation
Teaching
Assessment
Learning

CITAL on the Move!

Greetings,

It has been a busy Summer for the CITAL team. While useful links and advice from your colleagues are provided below from Cindy and Gina, I wanted to take a moment to highlight some of the other exciting news in-progress and on the horizon.

Simple Syllabus Workshops – With Simple Syllabus required for the fall semester, CITAL

held a total of 31 workshops with 50 attendees between June and August. In addition, individual sessions were and are being held by Gina Rue with faculty members and administrators on request.

Quality Matters – Quality Matters (QM) is our Quality Assurance Initiative for the current Higher Learning Commission accreditation cycle. You can find more information on the [CITAL website](#). If you would like to request an account with QM, you can do so through the [CITAL Helpdesk](#).

CITAL Collaboration Space – Renovations in Kretzmann Hall 116/117 are in full swing. The space has been painted, furniture has arrived, and whiteboards and technology will be installed throughout the remainder of September. This new space will allow faculty to collaborate and consult with CITAL staff on teaching and learning.

Learning Management System (LMS) Sandboxes – We are actively recruiting faculty to join us in an evaluation of various LMS platforms (including Blackboard Ultra, Brightspace, and Canvas). You can request an account through the [CITAL Helpdesk](#) and will be asked to test various aspects of each system and complete a survey at the end of the process.

Again, these are just some of the areas we are working on to better support teaching and learning at Valpo. I would like to thank Cindy and Gina for their hard work and the faculty who have collaborated and provided feedback along the way.

Sincerely,

Ed

Ed Finn, Executive Director
Center for Innovation in Teaching, Assessment, and Learning

Valpo Faculty Respond to Generative AI

At the faculty workshop this August, our keynote speaker [Derek Bruff](#) spoke about four possible faculty responses to AI:

- Red Light: I'll prohibit the use of AI.
- Yellow Light: I'll permit the use of AI, but with limitations.
- Green Light: Let's see what AI can do!
- No Light: I'm not sure yet.

Where do you fall on this spectrum? We interviewed four Valpo faculty who have different views on AI. Sarah Jantzi (Communication and Visual Arts) considers herself as red light for introductory classes, while her colleague Ben Brobst-Renaud is green light and already planning a spring class on AI and Art. Kelly Belanger (University Director of Writing) is comfortable being yellow light, while Sedefka Beck (Economics), a fan of new technology, is green light and hopes to lead a future FLC with others who plan to use AI in their classes.

Read on to see how your colleagues view the use of AI in their classes: **[Valpo Faculty Respond to Generative AI](#)**

Cynthia Rutz, Director of Faculty Development

In Case you Missed it:
Presentation on "Teaching and Learning in the Age of Generative AI" by Dr. Derek Bruff

At the Fall Faculty Workshop on August 17, Derek Bruff spoke about [Teaching and Learning in the age of Generative AI.](#) Derek directed the Vanderbilt University Center for Teaching for more than a decade. He also consults regularly with faculty and administrators across the country on issues of teaching and learning. He has written two books: Intentional Tech: Principles to Guide the Use of Educational Technology in College Teaching (West Virginia University Press, 2019) and Teaching with Classroom Response Systems: Creating Active Learning Environments (Jossey-Bass, 2009). He has a Ph.D. in mathematics and has taught at Vanderbilt and Harvard University. **For Dr. Bruff's Presentation Slides and the General Session Slides (Honor Council/HLC Quality Initiative,) [click here.](#)**

Valpo's Honor Code and AI

Are you wondering about how to address AI and the honor code in your classroom? The Honor Council Executive Board has put together a page of guidelines for faculty located on the Honor Council website. **"What Valpo Faculty Need to Know About AI," [click here.](#)**

Reminder: Fall 2023 Faculty Learning Communities

Teaching Underprepared Students/The Hidden Curriculum
Facilitated by Tiffany Kolba (Math & Stats), Jenna Van Sickle (Lilly Fellows Program), Jesse Sestito (ME & Bioengineering) & Lauren Sestito (ME & Bioengineering)
<u>INFORMATION SESSION:</u>
Wednesday, September 6, 2:00-2:50 pm, GEM 233.

If you are interested in joining this FLC, please email Tiffany.Kolba@valpo.edu right away and be sure to indicate whether or not you can attend the information session.

Fostering Community and Student Engagement

Facilitated by Natalie Krivas (Graduate Studies) & Stacy Hoult (World Languages & Cultures)

<u>INFORMATION SESSION:</u>

Monday, September 11, 4:30-5:30 pm, ASB Language Resource Center

If you are interested in joining this FLC, please email natalie.krivas@valpo.edu right away and be sure to indicate whether or not you can attend the information session.

What's good to know two weeks into the semester?

SIMPLE SYLLABUS Track Student Engagement with Syllabi
Click here to learn more.

What is Starfish & why Valpo is using it?
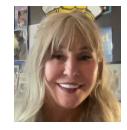**Click here to learn more.**

Blackboard learn Create assignments, tests, surveys, and self & peer-review assessments for the Grade Center.
Click here to learn more.

Thinking about alternative ways to communicate with your students?

Meet Professor Ryzewski

She's a new Kinesiology adjunct and teaching the KIN-101 Wellness and Stress course online this fall. We're sharing her two-minute welcome video for students giving them an introduction to their first assignments. Reese did this herself. With a little help from CITAL, it was added to her Blackboard courses. **Click here to watch.**

If you'd like to create something similar and need help or have questions, please contact CITAL@valpo.edu.

Gina Rue, Instructional Designer

Visit the CITAL Website, Your One-Stop-Shop for Faculty Resources

Submit a CITAL Helpdesk Ticket

VALPARAISO UNIVERSITY