

**Teresa Bals-Elsholz: Classroom Jeopardy
Awarded \$400**

Purchase of the Classroom Jeopardy package will allow the Department of Geography and Meteorology to integrate its current review session pseudo-Jeopardy game into a complete Jeopardy-style review session. The package will allow for subject categories, degrees of difficulty, and student interaction from the response and scoring options. The current pseudo-Jeopardy reviews have been quite valuable to students. Important concepts are highlighted in the subject matter; the answer/question format requires the students to think about their subjects in a different manner than notes and equations. The competitive nature of the reviews builds teamwork and an idea of fair play into the classroom experience. While seemingly frivolous in title, the Classroom Jeopardy will enhance the learning experience currently provided by these review sessions.