



# Differentiated Instruction to Engage All Learners

Monday, September 30, 2019

8:30 a.m. - 2:45 p.m. (CST)
\*Recommended for Grades 5-12



Keynote Speaker, Jessica Hockett, PhD



Many teachers want to use differentiation to help all students grow. But the press of time, standards, and class size can make that goal seem unattainable. What does differentiation really look like and involve in today's middle & high school classrooms? Is it even possible to plan with all students' needs in mind? In this dynamic full-day workshop, Dr. Jessica Hockett will challenge educators to consider these inquiries through interactive activities concrete examples that illustrate Carol Ann Tomlinson's philosophy and model of differentiation The day's content includes close examination of what differentiation is and isn't and practical strategies for the secondary grades.

A Model and Strategies for Responsive Teaching in Middle and High School:

Dr. Hockett studied under internationally-recognized differentiation expert Carol Ann Tomlinson, and is also a consultant with Jay McTighe & Associates on the *Understanding by Design* curriculum model.

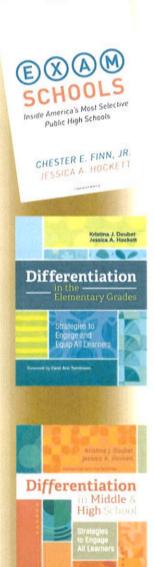
\*Teachers & administrators from all secondary & middle level disciplines will benefit.

### LEARNING OBJECTIVES. Secondary Grades 5—12

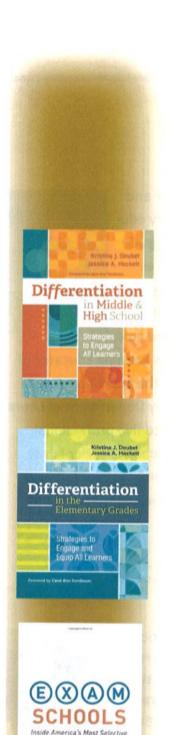
#### As a result of this workshop

- / Provide a rationale for differentiation
- Understand differentiation in the context of daily classroom practice
- Gain clearer understanding of how to uncover students' learning needs and tailor tasks accordingly
- Proactively plan differentiated task that account for patterns in students' readiness, interest, and learning profile strengths and need

For more information, visit us at www.valpo.edu/PEP



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Public High Schools

CHESTER E. FINN, JR. JESSICA A. HOCKETT



## Professional Educators Partnership (PEP) 2019-2020 Speakers Biography

PLC Workshop: September 30, 2019

Jessica Hockett, Author

Jessica Hockett, Ph.D, has been in education for 20 years, first as secondary school teacher and then as a full-time consultant and author with expertise in differentiated instruction, standards-aligned curriculum & performance task design, Understanding by Design, gifted education, classroom grouping practices, and program evaluation. Her work with over 125 schools, districts, & organizations in the past 13 years has supported a wide range of initiatives centered on improving teacher and student learning.

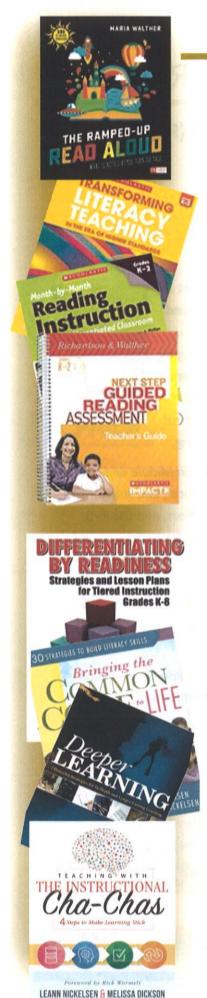


She is the coauthor (with Kristina Doubet) of *Differentiation in Middle and High School: Strategies to Engage All Learners*—a definitive, practical, and substantive guide to differentiation aimed exclusively at secondary teachers, and the K–5 companion, *Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners*. In 2012, Hockett published *Exam Schools: Inside America's Most Selective Public High Schools* with Chester E. Finn, Jr., a big-picture look at a high-performing, but understudied, niche of American education. Her other publications include academic articles, book chapters, journal articles, news editorials, and education blogs.

As an Instructor for the University of Virginia Curry School of Education Online Masters programs, Jessica taught graduate courses in Differentiated Instruction, Assessment, and Creativity & Problem Solving. Her website is www.jessicahockett.com

#### PLEASE NOTE: The fall Literacy Workshop has been moved to December.

- Workshop registration for Jessica Hockett event opens Spring 2019
- Literacy Workshop & Middle School Workshop registration opens Fall 2019
- For more information, visit us at www.valpo.edu/education/PEP



# Literacy Workshop: December 6, 2019 Maria Walther, Literacy Expert

Maria Walther, Ph.D., is a National Board Certified Teacher and Literacy Consultant. Maria earned a doctorate in elementary education from Northern Illinois University and has taught first grade since 1986. Along with teaching young learners, Maria inspires other educators by sharing her knowledge through engaging professional learning experiences. The ideas she shares reflect her continued commitment to teaching, researching, writing, and col-



laborating with her colleagues. Maria was honored as Illinois Reading Educator of the Year, earned the ICARE for Reading Award for fostering the love of reading in children, and was named The Outstanding Literacy Alumni by Department of Literacy Education at Northern Illinois University. She has co-authored five professional books and the Next Step Guided Reading Assessment with Scholastic. Her latest book The Ramped-Up Read Aloud is published by Corwin. Learn more about her books at mariawalther.com and follow her on Twitter @mariapwalther.

# Middle School Conference: February 11, 2020 LeAnn Nickelsen, Author

**LeAnn Nickelsen, M.Ed,** brings powerful, evidence-based tools and strategies that boost student achievement with lasting results. LeAnn is a national expert at: closing learning gaps in struggling students (such as high poverty; special education; literacy, thinking, and working memory challenges; etc.), differentiating instruction & growing literacy (to meet every student's needs in all content areas), and follow-up coaching for confidence and



collective efficacy (from relationship-building to lesson-planning; feedback, learning walks and goal setting). She's a former teacher of the year, a Jensen-certified, brain research trainer for over 20 years and has authored over 14 practical books including her 2019 release: Teaching with the Instructional Cha Chas: 4 Steps to Make Learning Stick and Deeper Learning: 7 Powerful Strategies for In-Depth and Longer-Lasting Learning (co-authored with Eric Jensen). Her unique customized options will ensure the new learning gets implemented because of extraordinary follow-up coaching skillsets. She's worked with over 500 schools in 49 states and gets rave reviews from both teachers and leadership alike. LeAnn is an expert coach helping teachers incorporate best practices into their daily lesson plans and within their classrooms.