



DEPARTMENT OF EDUCATION

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Superintendent of Public Instruction

Working Together for Student Success

State Total Number of Attempts

State Average

Valparaiso University

Average Scaled/Standard Score of Program Completers* Indiana CORE Assessments (Pearson): Content and Pedagogical Knowledge

Test Number	Test Name (code)	State Total Number of Attempts	State Average	Valparaiso University
Average Scaled/Standard Score of Program Completers*:Core Academic Skills Assessment (CASA)				
001	CASA Reading	1837	241	246
002	CASA Math	2153	234	235
003	CASA Writing	2184	230	238
Average Scaled/Standard Score of Program Completers: Pedagogy/Developmental (Pearson)				
004	Early Childhood Education	138	231	
005	Elementary Education	1538	242	241
006	Secondary Education	815	254	257
007	P-12 Education	421	244	<10
Average Scaled/Standard Score of Program Completers*: Content (Pearson) Assessments				
008	Business	31	209	
009	Career and Technical Education—Agriculture	23	240	
010	Career and Technical Education—Business and Information Technology	<10	<10	
011	Career and Technical Education—Family and Consumer Sciences	24	215	
012	Career and Technical Education—Marketing			
013	Computer Education	11	240	
014	Early Childhood Education Subtest 1: Reading and English Language Arts	88	235	
015	Early Childhood Education Subtest 2: Mathematics	85	243	
016	Early Childhood Education Subtest 3: Science, Health, and Physical Education	80	243	
017	Early Childhood Education Subtest 4: Social Studies and Fine Arts	106	229	
018	Engineering and Technology Education	<10	<10	
019	English Learners	43	236	<10
020	Middle School English Language Arts	24	211	
021	English Language Arts	286	224	<10
022	Exceptional Needs—Blind or Low Vision			
023	Exceptional Needs—Deaf or Hard of Hearing	<10	<10	
024	Exceptional Needs—Intense Intervention	22	240	
025	Exceptional Needs—Mild Intervention	534	244	<10
026	Fine Arts—General Music	127	225	
027	Fine Arts—Instrumental Music	123	217	
028	Fine Arts—Vocal Music	46	233	<10
029	Fine Arts—Theatre Arts	<10	<10	
030	Fine Arts—Visual Arts	85	229	
033	Journalism	<10	<10	
034	Middle School Mathematics	48	225	
035	Mathematics	179	220	<10
036	Middle School Science	32	207	
037	Middle School Social Studies	31	213	
038	Reading	25	211	
043	Science—Chemistry	37	236	<10
044	Science—Earth/Space Science	<10	<10	
045	Science—Life Science	117	221	<10
046	Science—Physical Science	<10	<10	
047	Science—Physics	<10	<10	<10
048	Social Studies—Economics	24	222	
049	Social Studies—Geographical Perspectives	24	202	
050	Social Studies—Government and Citizenship	74	232	
051	Social Studies—Historical Perspectives	293	211	<10
052	Social Studies—Psychology	17	221	
053	Social Studies—Sociology	<10	<10	
054	World Languages—Chinese (Mandarin)	<10	<10	
055	World Languages—French	<10	<10	
056	World Languages—German	<10	<10	
057	World Languages—Japanese			
058	World Languages—Latin			
059	World Languages—Spanish	57	243	

060	Elementary Education Gen. Subtest 1: Reading and English Language Arts	2350	222	230	
061	Elementary Education Gen. Subtest 2: Mathematics	2062	231	242	
062	Elementary Education Gen. Subtest 3: Science, Health, and Physical Education	1859	234	245	
063	Elementary Education Gen. Subtest 4: Social Studies and Fine Arts	2321	219	222	
064	Exceptional Needs—Mild Intervention: Reading Instruction	218	208		
066	Health	38	229		
067	Physical Education	74	237	<10	
	*Program Completers as identified in Title II Report(s) during the 2018-2019 academic year (*Academic year is defined as September 1 - August 31.)				
	Calculations are made for Average Scores, Average Before Passing, and Percent Pass on First Attempt as follows:				
	Average Scores = Total scores for all attempts by Program Completers DIVIDED BY Total Number of Attempts				
	Average Before Passing = Number of all passing attempts DIVIDED BY Number of attempts				
	Average Percentage Who Pass on First Attempt = Number of Completers (Number Test takers) that passed the test on the initial attempt DIVIDED BY Number of Completers (Number Test takers)				
	*PRAXIS I or CASA not required if candidate meets one of the following alternatives: a.) ACT with a score of at least 24 based on Math, Reading, Grammar, and Science; b.) SAT with a score of at least 1100 based on Critical Reading and Math; c.) GRE with a score of at least 1100 based on Verbal and Quantitative prior to 8/1/11; d.) GRE with a score of at least 301 based on Verbal and Quantitative on or after 8/1/11; e.) Praxis I composite score of at least 527 based on Reading, Writing, and Math if taken prior to 9/1/13; or f.) Master's or higher degree earned from a regionally accredited institution.				