

CHRIST COLLEGE ASSESSMENT PLAN

Unit: Christ College

Student Learning Objectives for CC Scholars and Associates

Christ College students will:

1. Students will demonstrate the ability to analyze and discuss classical and contemporary texts in the humanities and social sciences.
2. Students will develop their ability to interpret fundamental moral, philosophical, and religious concepts through critical engagement with the Christian tradition and other traditions.
3. Students will become proficient at describing and critiquing significant social, cultural, and political ideas and institutions.
4. Students will demonstrate the ability to identify and analyze an array of problems through interdisciplinary, integrative, and collaborative knowledge and inquiry reaching across fields.
5. Students will speak clearly and persuasively on important matters of human concern, displaying the effective practice of reasoned speech.
6. Students will learn to write clear, fluent, and compelling essays on a variety of materials and subjects primarily within the domains of the humanities and social sciences.
7. Students will learn to integrate theological concepts in their ethical and intellectual development.

Outcome Measures	SLO's	Description of College Use of Data
Argumentative essays and Freshmen research papers (end of CC110 and CC115) (100 level)	1,2,5,6	Freshmen program faculty will convene to assess the effectiveness of the freshmen writing program as well as the overall introduction of these four SLOs. Faculty will discuss curricular strengths and weaknesses based on student performance and determine curricular changes as necessary.
Interdisciplinary paper (200 level)	3-4, 6 215 (also 7)	The faculty teaching 205, 215, and 255 (respectively) will meet to assess whether the interdisciplinary papers required for these courses successfully fulfill SLOs 3-4 & 6 (7 will be assessed for 215 as well). Faculty will discuss student strengths and weaknesses to and determine any necessary curricular changes.

Honors thesis (300 level seminars)	1,2,4, 6	Faculty who have supervised honors theses will convene to discuss student strengths and weaknesses in relation to SLO 1-4 and 6 and determine curricular changes as necessary.
Senior Autobiography (400 level)	6, 7	Faculty and Deans will read a sample of senior autobiography assignment (CC499) and discuss student strengths and weaknesses in relation to SLO 6 and 7 to determine any necessary curricular changes.
Senior Exit survey (400 level)	1-7	Faculty and Deans will review survey results and select areas of concern to address.

1. **Results**—Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

Assessment Activities Table

This year we assessed SLO(s)...	...using Outcome Measure(s) (OMs).	Findings:	Strategies for Improvement
SLO3	DM: papers from CC200 IM: student feedback		
SLO4	DM: papers from CC200 and class discussion IM: student feedback		
SLO3	CC 215 DM: A new Final Exam that included identification and analysis of both images and course readings, and that emphasized interdisciplinary integration and knowledge of		

	a variety of social contexts and cultural forms. IM: student feedback		
SLO4	CC 215 DM: Final Exam, Group "Visual Argument" Project IM: student feedback		
SLO3	DM: papers from 255 IM: student feedback		
SLO4	DM: papers from 255 IM: student feedback		
SLO3 and 4	DM: Honors theses (CC325s) IM: student feedback		
SLO3 and 4	IM: exit survey from senior colloquium (CC499)		

Discussion:

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3. **Plans**- What learning objectives will you be assessing in the next cycle?

SLO Assessment Cycle (4 year cycle):

Year 1—SLO 1-2 (100, 300, exit) 2014-15

Year 2—SLO 3-4 (200, 300, exit) 2015-16 THIS YEAR

Year 3—SLO 5-6 (100, 200, exit) 2016-17

Year 4—SLO 7 (400, exit) 2017-18

