

ASSESSMENT PLAN

Department/Program: Department of Foreign Languages and Literatures

Major: Classics

Student Learning Objectives (SLOs) for MAJORS

1. Students will attain a high level of language proficiency in reading and writing Latin or Greek.
 - a. Reading: Students will comprehend and interpret a variety of texts.
 - b. Writing: Students will write clearly and effectively.
2. Students will analyze and appreciate key literary texts and recognize important authors and literary movements, thereby becoming critical readers of literature.
3. Students will demonstrate knowledge of and sustained appreciation for the cultures of Rome and ancient Greece.
4. Students will find, evaluate, engage with, and correctly cite sources of information in both the target language and in English, mindful of how these sources support their own academic work.

Outcome Measure	SLOs	Description of Departmental Use of Data
Standardized language test given to all seniors.	SLO #1	Data are collected during the senior year and reported during each section's annual assessment meeting. Appropriate action is taken when problem areas in language acquisition can be identified.
Final paper submitted in the senior seminar course.	SLO #1, #2, #3	Papers are analyzed by the seminar instructor to determine whether specific characteristics are present. Instructor uses a rubric, which can vary from year to year depending on the nature of the final paper. The section takes action as above.
Student survey.	SLO #1, #2, #3	Data are reviewed at assessment meeting for action, as above.
Group exit interview	SLO #1, #2, #3	Several members of the section are present at the exit interview; one instructor takes notes about student perceptions for review at the annual assessment meeting. Action as above.

1. **Results**—Briefly discuss assessment activities and findings during this cycle and describe what recent programmatic changes, if any, were made in response to the findings? Discuss the rationale for any changes by referencing the SLO # and the findings from your assessment program.

Assessment Activities Table

<p>This year we assessed SLO(s)... (list each SLO in its own row)</p>	<p>...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):</p>	<p>Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)</p>	<p>Strategies for Improvement (in selected areas): (See Report Instructions for description and example)</p>

Discussion (Optional):

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3. **Plans**- What learning objectives will you be assessing in the next cycle?