

## GEOGRAPHY ASSESSMENT PLAN

### Department/Program: Geography Student Learning Objectives (SLO) for MAJORS

1. Students will demonstrate knowledge of various geographic concepts, including theories, and applications.
2. Students will critically examine natural, cultural, and physical geographic information.
3. Students will apply learned geographic concepts and analyze spatial data to solve a specific geographic problem.
4. Students will analyze and interpret natural, cultural, and physical geographic information to promote social advancement.

1. **Results**—Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

### Assessment Activities Table

This year we assessed SLO(s)...	...using Outcome Measure(s) (OMs).	Findings:  program-performance for these SLOs, as indicated by these OMs, is:  Excellent/Satisfactory/Needs Improvement	Strategies for Improvement  (in selected areas):
SLO1: Students will demonstrate knowledge of various geographic concepts, including theories, and applications.	Direct OM OM1: Comprehensive exam in geographic concepts  Indirect OM OM5: Course evaluations		
SLO2: Students will critically	Direct OM		

examine natural, cultural, and physical geographic information.	OM2: Professional portfolio Indirect OM OM5: Course evaluations		
SLO3: Students will apply learned geographic concepts and analyze spatial data to solve a specific geographic problem.	Direct OM OM2: Professional portfolio Indirect OM OM5: Course evaluations		
SLO4: Students will analyze and interpret natural, cultural, and physical geographic information to promote social advancement.	Direct OM OM3: Vocational essay OM4: Number and quality of service Internships Indirect OM OM5: Course evaluations OM6: Senior survey		

**Discussion (Optional):**

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan?
3. **Plans**- What learning objectives will you be assessing in the next cycle?

Map II: Map Courses, Experiences and Activities to current Program/Department SLOs

**Major** BA Geography

*Instructions*

Mark the courses/events/experiences/activities that currently address Program SLOs using the following:

Enter an **I** to indicate students are introduced to the SLO

**R** indicates the SLO is reinforced and students afforded opportunities to practice

**M** indicates that students have had sufficient practice and can now demonstrate mastery appropriate for the degree level

**A** indicates where evidence is collected and evaluated for program-level assessment as specified in the Departmental Assessment Plan

BA Degree requirements: two 100-level, two 200-level, four 300 or higher level

Course/	Program/Department SLOs				
	Major SLO1	Major SLO2	Major SLO3	Major SLO4	
GEO 101A	I	I	I	I	
GEO 102	I	I	I	I	
GEO 104	I	I	I	I	
GEO 200	R	R	R	R	
GEO 201A	R	R	R	R	
GEO 204	R	R	R	R	
GEO 210	R	R	R	R	
GEO 215	I	I	I	I	
GEO 225	R	R	R	R	
GEO 230	R	R	R	R	
GEO 260	R	R	R	R	
GEO 274	R	R	R	R	

GEO 280	R	R	R	R	
GEO 301A	M	M	M	M	
GEO 318	M	M	M	M	
GEO 320A	M	M	M	M	
GEO 321A	M	M	M	M	
GEO 365	M	M	M	M	
GEO 385	M	M	M	M	
GEO 404	M	M	M	M	
GEO 415	R	R	R	R	
GEO 420A	M	M	M	M	
GEO 430	M	M	M	M	
GEO 460	M	M	M	M	
GEO 470	M	M	M	M	
GEO 474	M	M	M	M	
GEO 475A	M	M	M	M	
GEO 486	M	M	M	M	
GEO 492	M	M	M	M	

Major BA Geography Education

Course/	Program/Department SLOs				
	Major SLO1	Major SLO2	Major SLO3	Major SLO4	
GEO 101A	I	I	I	I	
GEO 102	I	I	I	I	
MET 103	I	I	I	I	
GEO 104	I	I	I	I	
GEO 215	I	I	I	I	
GEO 260	R	R	R	R	
GEO 280	R	R	R	R	
GEO 301A	M	M	M	M	
GEO 320A	M	M	M	M	
GEO 365	M	M	M	M	
GEO 385	M	M	M	M	
GEO 404	M	M	M	M	
GEO 420A	M	M	M	M	
GEO 470	M	M	M	M	
GEO 474	M	M	M	M	
GEO 475A	M	M	M	M	

Major

BS Geography

Course/	Program/Department SLOs				
	Major SLO1	Major SLO2	Major SLO3	Major SLO4	
GEO 101*	I	I	I	I	
MET 103	I	I	I	I	
GEO 104	I	I	I	I	
GEO 204*	R	R	R	R	
GEO 215	I	I	I	I	
MET 215	R	R	R	R	
MET 216*	R	R	R	R	
GEO 225	R	R	R	R	
GEO 230	R	R	R	R	
GEO 260*	R	R	R	R	
GEO 285*	R	R	R	R	
MET 319*	R	R	R	R	
GEO 365	M	M	M	M	
GEO 385	M	M	M	M	
MET 385	M	M	M	M	
GEO 404	M	M	M	M	
GEO 415	R	R	R	R	

GEO 430	M	M	M	M	
GEO 460	M	M	M	M	
GEO 490	M	M	M	M	
GEO 492	M	M	M	M	