

**Assessment Plan College of Nursing and Health Professions (CONHP)
Health Administration Program (MHA)**

Department/Program: Health Administration (MHA)

Student Learning Objectives (SLO) (with University SLO's addressed) for Health Administration

1. Demonstrate proficiency in collecting, managing and interpreting data/information relevant to the delivery of efficient and effective health care services.
2. Evaluate the relationship between health care administration and broader issues related to research inquiry, information management, health care services, finance, and business.
3. Analyze legal and ethical issues related to the delivery of health care services.
4. Promote the health of persons in dynamic health care environments.
5. Apply principles of health care administration in health care practices.

Outcome Measure	SLO's	Description of Departmental Use of Data
<p>HADM 501 Understanding the Profession and Health Care Reflective papers written by students describing the relationship between specific health care professions and their relationship within health care.</p> <p>85% of students will meet all assessment criteria</p>	2	Papers will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the CONHP faculty, who will make recommendations as appropriate.
<p>HADM 640 Quality Health Care Management A quality improvement project will be completed which results in Lean Six Sigma green belt certification or other quality improvement paper by the end of the course.</p> <p>85% of students will meet all assessment criteria</p>	1,2 and 4	Projects will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the CONHP faculty, who will make recommendations as appropriate.
<p>HADM 670 Legal Issues in Health Care Students will present as a team an ethical/legal issue. Identifying divergent perspectives on the issue.</p>	1,2, 3 and 5	Presentations will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the CONHP

85% of students will meet all assessment criteria		faculty, who will make recommendations as appropriate.
HADM 686 Internship Completion of a minimum 240 hour internship with a health care organization and a capstone internship experience paper.	1,2,3,4 and 5	A capstone paper of the internship experience will be evaluated by the faculty teaching the course. Feedback from internship preceptor will be reviewed. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the CONHP faculty, who will make recommendations as appropriate.
85% of students will meet all assessment criteria		

- 1. Results—briefly discuss assessment activities and findings during this cycle and describe what recent programmatic changes, if any, were made in response to the findings? Discuss the rationale for any changes by referencing the SLO # and the findings from your assessment program.**

Assessment Activities Table

This year we assessed SLO(s)... (list each SLO in its own row)	...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):	Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)	Strategies for Improvement (in selected areas): (See Report Instructions for description and example)
SLO1			
SLO2			
SLO3			
SLO4			
SLO5			

Discussion:

2. What revisions, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3.Plans- What learning objectives will you be assessing in the next cycle?