

**Assessment Plan The Graduate School
Health Care Administration Program (MS -HCA)
Fall 2015- Spring 2016**

Department/Program: Health Care Administration (MS -HCA)

Student Learning Objectives (SLO) (with University SLO's addressed) for Health Care Administration

1. Demonstrate proficiency in collecting, managing and interpreting data/information relevant to the delivery of efficient and effective health care services.
2. Evaluate the relationship between health care administration and broader issues related to research inquiry, information management, health care services, finance, and business.
3. Analyze legal and ethical issues related to the delivery of health care services.
4. Promote the health of persons in dynamic health care environments.
5. Apply principles of health care administration in health care practices.
6. **Demonstrate in depth knowledge in one of the four specialty areas in healthcare : Strategic Leadership, Gerontology, Informatics, Forensic Law**

Outcome Measure	SLO's	Description of Departmental Use of Data
<p>HMP 501 Understanding Healthcare organizations Reflective papers written by students describing the relationship between specific health care professions and their relationship within health care.</p> <p>85% of students will meet all assessment criteria</p>	<p>2</p> <p>USLO 1,4,5 and 6</p>	<p>Papers will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the Graduate School faculty, who will make recommendations as appropriate.</p>
<p>HMP 640 Quality Health Care Management Students analyze a case study and complete a comprehensive report based on a management-focused Lean Six Sigma for healthcare approach.</p> <p>85% of students will meet all assessment criteria</p>	<p>1,2 and 4</p> <p>USLO 1,2,4 and 5</p>	<p>Projects will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the Graduate School faculty, who will make recommendations as appropriate.</p>

<p>HMP 670 Legal Issues in Health Care Students will present as a team an ethical/legal issue. Identifying divergent perspectives on the issue. 85% of students will meet all assessment criteria</p>	<p>1,2, 3 and 5 USLO 1-6</p>	<p>Presentations will be evaluated by faculty teaching the course. Data will be examined by course and also aggregated across courses to identify strengths and limitations. Data will be reported to the Graduate School faculty, who will make recommendations as appropriate.</p>
<p>Concentration Paper Students will produce a comprehensive end-of-semester final paper for an assigned topic within their selected specialty area. 85% of students will meet all assessment criteria.</p>	<p>USLO 6</p>	<p>Faculty members within each specialty concentration will review final papers to identify if this goal is being met and what modifications may be necessary to increase depth of knowledge.</p>

- 1. Results—briefly discuss assessment activities and findings during this cycle and describe what recent programmatic changes, if any, were made in response to the findings? Discuss the rationale for any changes by referencing the SLO # and the findings from your assessment program.**

Assessment Activities Table

<p>This year we assessed SLO(s)... (list each SLO in its own row)</p>	<p>...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):</p>	<p>Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)</p>	<p>Strategies for Improvement (in selected areas): (See Report Instructions for description and example)</p>
SLO1			
SLO2			
SLO#			
SLO#			
SLO#			
SLO#			

Discussion:

2. **What revisions, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).**

3. **Plans - What learning objectives will you be assessing in the next cycle?**

Course Map

I indicates student is introduced to the SLO

R indicates the SLO is reinforced and students afforded opportunities to practice

M indicates that students have had sufficient practice and can now demonstrate mastery appropriate for the degree level

A indicates where evidence is collected and evaluated for program-level assessment as specified in the Departmental Assessment Plan

Program						
SLOs	PSLO1	PSLO2	PSLO3	PSLO4	PSLO5	PSLO6
HMP 501		I/A				
HMP 510	I	R			I	
HMP 520		I	I	I	R	
HMP 601	R	R	R	R	R	
HMP 602	R	R		R	R	
HMP 640	R/A	R				
HMP 650						
HMP 670	R	R	M/A		R	
HMP 671	R	R	M/A		R	
HMP 675	R	R		R	R	