

INTERNATIONAL STUDIES IECA ASSESSMENT PLAN

Department/Program: International Studies

Student Learning Objectives (SLO) for MAJORS

- I. Students in the program will gain an understanding of
 - A. the history, geography, political structures and contemporary culture(s), as well as the ways in which these interconnect to shape the past and future of that region.
 - B. how “local” and regional political and economic decisions can affect global situations, and vice-versa
 - C. the global community in the 21st century, including the role of international political and economic structures (the European Union, NATO, the World Bank, etc.)

- II. Students will be able to:
 - A. analyze critically current economic and political system
 - B. explain and evaluate macroeconomic policies
 - C. understand the ethical implications of economic issues
 - D. use the relevant foreign language at an appropriate level of mastery
 - E. engage in research using techniques of analysis standard in one or more of the IS disciplines.

Outcome Measure	SLO's	Description of Departmental Use of Data
1) Global Awareness Profile (GAP) Test: The data will reveal graduating seniors' individual and collective knowledge of their chosen geographic area and of the world at large as well as sub-scores by discipline (history, economics, culture, geography, etc.).	IA, IC	The Program Chair will provide the test results to the Administrative Committee during an annual assessment meeting. If students are deemed to have insufficient knowledge in their area or of global issues in general, the committee will seek to address the curricular deficiencies that may have led to them.
2) Senior Independent Research Project: seniors write a 30-40 page paper, mentored by 2 faculty in appropriate disciplines.	Potentially all	Using a rubric keyed to the SLOs above, the 2 faculty readers evaluate the paper. The Program Chair tabulates the data for each project and for the graduating class; potential weaknesses will be identified at the annual assessment meeting in order to address them.

<p>3) Language assessment: students will take an on-line placement exam during the last semester in which they enroll in the foreign language and submit a writing sample; speaking skills will be evaluated through a modified oral proficiency exam conducted by faculty.</p>	<p>IID</p>	<p>The Program Chair will provide the test results to the Administrative Committee during an annual assessment meeting.</p>
<p>4) Economics assessment: a research/analytical paper is collected in each of 3 advanced courses in Economics (236, 326, 336) to form a portfolio evaluated by the Economics faculty, who determine to what extent the student has met 3 goals: understanding the moral implications of economic issues, applying economic tools correctly in the analysis, and understanding the interplay between economics and the political system.</p>	<p>IIA, B, C, E (potentially IA, IB and IC as well, depending on the paper topics)</p>	<p>The Program Chair will provide the data from the portfolio analysis during an annual assessment meeting.</p>
<p>5) Exit questionnaire: seniors respond to a survey which asks them specifically how well the IECA classes, in combination, enabled them to meet the goals as set forth above, to what extent the classes prepared them to write the senior paper, whether they perceived gaps or redundancies in the courses taken, and the usefulness of the required extra-curricular International Workshop held yearly.</p>	<p>All</p>	<p>The Program Chair will provide the data from the questionnaires during an annual assessment meeting.</p>

1. **Results**—Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

Assessment Activities Table

This year we assessed SLO(s)... (list each SLO in its own row)	...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):	Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)	Strategies for Improvement (in selected areas): (See Report Instructions for description and example)
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			
SLO#			

Discussion (Optional):

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3. **Plans-** What learning objectives will you be assessing in the next cycle?