

## POLITICAL SCIENCE ASSESSMENT PLAN

**Department/Program: Political Science**

### Student Learning Objectives (SLO) for MAJORS

1. Students will understand the political world in which they live and possess knowledge of the theoretical, structural, historical, and scientific dimensions of politics
2. Students will critically and objectively analyze political information and effectively communicate results of their analyses
3. Students will demonstrate sensitivity and tolerance of racial, cultural, and other human differences
4. Students will demonstrate commitment to being politically responsible citizens

Outcome Measure	SLO's	Description of Departmental Use of Data
Department developed standardized test	1	Annually all seniors are given standardized test covering basic knowledge of discipline. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Student survey asking if stated Department goals were achieved, what part of their education helped to achieve these goals, and how might the Department improve to help them achieve stated goals	1, 2 3, 4	Annually all seniors are given a survey asking for their evaluation if they think Departmental goals were achieved, what part of their education helped achieve these goals, and how might the department improve. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years. This is an indirect measure that
Outcome Measure	SLO's	Description of Departmental Use of Data

Evaluation of Student Senior Seminar capstone Papers	2	Annually all major papers written by seniors taking the capstone course will be evaluated using an established rubric. The results will be reported to all faculty at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Give Tolerance Questionnaire	3	Annually all seniors are given standardized tolerance questionnaire. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Give Student Civic Engagement Questionnaire	4	Annually all seniors are given standardized civic engagement questionnaire. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.

1. **Results**—Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

### Assessment Activities Table

<b>This year we assessed SLO(s)...</b> (list each SLO in its own row)	<b>...using Outcome Measure(s) (OMs).</b> (See Report Instructions for description and example)  Direct OM(s):	<b>Findings:</b>  <b>program-performance for these SLOs, as indicated by these OMs, is:</b> <b>Excellent/Satisfactory/Needs Improvement</b>	<b>Strategies for Improvement</b>  <b>(in selected areas):</b> (See Report Instructions for description and example)
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	Indirect OM(s):	(See Report Instructions for description and example)	
SLO1			
SLO2			
SLO3			
SLO4			

**Discussion (Optional):**

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan?
  
3. **Plans**- What learning objectives will you be assessing in the next cycle?

Departmental Learning Objectives – Student Learning Outcomes (SLO)

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4. Students will demonstrate commitment to being politically responsible citizens.

Courses/Events	Course Name	Department Student Learning Outcomes			
		SLO1	SLO2	SLO3	SIO4
<b>POLS 110</b>	<b>Introduction to Politics</b>	<b>I,A*</b>	<b>I,A*</b>	<b>I,A</b>	<b>I,A</b>
<b>POLS120</b>	<b>Government of the US</b>	<b>I,A*</b>	<b>I,A*</b>	<b>I,A</b>	<b>I, A</b>
<b>POLS130</b>	<b>Comparative Politics</b>	<b>I,A*</b>	<b>I,A*</b>	<b>I,A</b>	<b>I,A</b>
POLS140	Field of Law	I	I	I	I
POLS 220	State and Local Government	R	R	R	R
POLS 230	International Relations	R	R	R	R
<b>POLS 240</b>	<b>Political Theory</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>
POLS 250	Political Philosophy	Taught in Philosophy Department			
POLS 260	Research Methods	R	R		
POLS 270	Political Behavior	R	R	R	R
POLS 310	US Foreign Policy	R	R	R	R
POLS 311	Model United Nations	R	R	R	R
POLS 312	Principles of Peace and Social Justice	Taught in Peace and Social Justice Program			
POLS 313	Study Abroad: Field Research	R	R	Depends on Topic of Research	
POLS 320	Politics of Urban and Metro Areas	R	R	R	R
POLS 325	Problems in American Politics	R	R	Depends on Topic	
<b>POLS 326</b>	<b>The Presidency</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>
POLS 327	Congress	R	R	R	R
<b>POLS 330</b>	<b>Politics of Industrialized States</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>	<b>R,A</b>
POLS 331	Politics of Developing States	R	R	R	R
POLS 332	Politics of China and East Asia	R	R	R	R
POLS 333	Politics of Africa	R	R	R	R
POLS 334	Politics of the Middle East	R	R	R	R
POLS 336	Politics of Latin America	R	R	R	R
POLS 340	Constitutional Law I	R	R	R	R
POLS 341	Constitutional Law II	R	R	R	R
POLS 345	The Judicial Process	R	R	R	R
POLS 355	Problems in Political Philosophy	R	R	R	R
POLS 360	Public Administration	R	R	R	R
POLS 361	Public Policy	R	R	R	R

Courses/Events	Course Name	Department Student Learning Outcomes			
		SLO1	SLO2	SLO3	SLO4
POLS 380	Problems in International Relations	R	R	Depends on Topic	
POLS 381 - 383	Cooperative Education I – III	Depends on the nature of the COOP			
POLS 386	Internship	Depends on the nature of the Internship			
POLS 400	Comparative Public Policy	M	M	M	M
POLS 401	Gender and Public Policy	M	M	M	M
POLS 409	International Political Economy	M	M	M	M
POLS 410	International /global Regimes	M	M	M	M
<b>POLS 411</b>	<b>War and Conflict</b>	<b>M,A</b>	<b>M,A</b>	<b>M,A</b>	<b>M,A</b>
POLS 489	Teaching Social Studies	Taught in Education Department			
POLS 490	Seminar in Political Science	M	M	Depends on the topic	
<b>POLS 493</b>	<b>Senior Seminar</b>	<b>M,A</b>	<b>M,A</b>	<b>Depends on paper, A,A</b>	
POLS 495	Independent Study	M	M	Depends on Independent Study	
POLS 497	Honors work in Political Science	M	M	Depends on the Honors Work	

\*Note that some will eventually be WIC related which would be good opportunity to assess at early level. Or we may have to wait and see what type of assessment plan there will be for WIC courses.