

PSYCHOLOGY ASSESSMENT PLAN

Department/Program: PSYCHOLOGY

Student Learning Objectives (SLO) for UNDERGRADUATE PSYCHOLOGY MAJORS

1. Students will be able to seek out and evaluate psychological research
2. Students will be able to interpret data using appropriate statistical techniques and software packages
3. Students will be able to present psychological research and practice orally and in writing
4. Students will apply ethical principles in regard to human and animal subjects in psychological research and practice.
5. Students will be able to describe and apply basic psychological concepts
6. Students will be able to communicate individual strengths and skills in the pursuit of career options in Psychology and related fields.

Outcome Measure	SLO's	Description of Departmental Use of Data
Department developed standardized test	1	Annually all seniors are given standardized test covering basic knowledge of discipline. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Student survey asking if stated Department goals were achieved, what part of their education helped to achieve these goals, and how might the Department improve to help them achieve stated goals	1, 2 3, 4	Annually all seniors are given a survey asking for their evaluation if they think Departmental goals were achieved, what part of their education helped achieve these goals, and how might the department improve. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years. This is an indirect measure that

Outcome Measure	SLO's	Description of Departmental Use of Data
Evaluation of Student Senior Seminar capstone Papers	2	Annually all major papers written by seniors taking the capstone course will be evaluated using an established rubric. The results will be reported to all faculty at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Give Tolerance Questionnaire	3	Annually all seniors are given standardized tolerance questionnaire. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.
Give Student Civic Engagement Questionnaire	4	Annually all seniors are given standardized civic engagement questionnaire. The results are reviewed by all faculty in the department at regularly scheduled meeting. Strengths and weaknesses are reported and discussed and plans made to adjust relative curriculum to compensate for weaknesses. Outcomes and actions are reported to relevant assessment agencies. All data are reviewed as part of program review every 5 years.

1. **Results**— Review activities and findings by completing the Assessment Activities Table below. You can also provide a brief discussion afterward if you feel it would help the committee understand your assessment activities and findings during this cycle.

Assessment Activities Table

This year we assessed SLO(s)... (list each SLO in its own row)	...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):	Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)	Strategies for Improvement (in selected areas): (See Report Instructions for description and example)
SLO1	ACAT; exit survey		
SLO2	ACAT; exit survey		
SLO3	exit survey; posters		
SLO4	exit survey; posters; ethics tutorial		
SLO5	ACAT; exit survey		
SLO 6	Exit survey, rubric		

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3. **Plans**- What learning objectives will you be assessing in the next cycle?

Course/	Program/Department SLOs				
	SLO1	SLO2	SLO3	SLO4	SLO5
Experience					
PSY 103 Ment Research in PSY		I	I	I	
PSY 110 General Psych	I	I			I
PSY 111 Lab in Gen Psych	R	I	R	I	R
PSY 125 Social Psych	I			R	I
PSY 201 Stats	I	M	I		
PSY 202 Research Methods	I	M	I	M	I
PSY 235 Abnormal Psych	I		I	I	I
PSY 245 Physiological Psych	R		R		R
PSY 246 Lab in Physio Psych	R	M	M	M	R
PSY 250 Prin & App of Learning	R		R		R
PSY 251 Lab in Prin & App of Lrn	R	M	M	M	R
PSY 260 Psychotherapy & Coun	I	N/A	I	M	R
PSY 270 Intro to Indust/Organ Psy	R	N/A	R	N/A	R
PSY 285 Behavioral Interventions	I		I	M	R
PSY 303 Mentoring Research in PSY		I	M	M	
PSY 315 Life Span Development	I	N/A	I	I	R
PSY 330/COUN 530 Child/Adol Dev	I	N/A	I	I	R
PSY 332/COUN 532 Psy of Adult/Ag	i				i
PSY 335/COUN535 Psych of Person	I		I		I
PSY 345 Sensation & Perception	R		R		R
PSY 346 Lab in Sensation & Percept	M	R	M	M	M
PSY 350/COUN 550 Human Cog	R		R		M
PST 351 Lab in Human Cognition	M	M	M	M	M
PSY 355 Environmental Psychology	R			R	I
PSY 356 Lab in Environ Psych	M	M	M	R	R
PSY 360/COUN 560 Hist & Sys of Psy	M		M		M
PSY 370 Lab in Exp Design & Analys	M	M	M	M	R
PSY 380 Inside-Out Prison Exchange	I	N/A	I	R	R
PSY 390/590 Special Topics					R
PSY 465/565 Psychology and Law	R	N/A	R	R	R
PSY 470/COUN 570 Testing & Meas	M	M	R	I	R
PSY 475/575 Human Neuropsych	M				M
PSY 476 Lab in Human Neuropsych		M	M	M	M
PSY 485 Psych Pract: Field Exper				R	R
PSY 493 Senior Seminar		A			A
PSY 495 Independent Research	M	M	M	M	M
PSY 496 Independent Study	M				M
PSY 497 Honors Work in Psych	M	M	M	M	M
PSY 498 Honors Candidacy in PSY	M	M	M	M	M
PSY 499 Psychology Colloquium	R		R		R