

SOC/CRIM ASSESSMENT PLAN

Department/Program: Sociology and Criminology

Student Learning Objectives (SLO) for Sociology and Criminology Concentration MAJORS:

1. Students will understand the social world in which they live, and possess knowledge of and the ability to apply the key theoretical, methodological, and conceptual dimensions of sociology and/or criminology.
2. Students will apply the sociological imagination to critically and objectively analyze social issues.
3. Students will demonstrate the ability to conduct and present research, including reviewing scholarly literature, gathering and correctly analyzing data, and communicating results effectively (both in writing and orally).

Outcome Measure	SLOs	Description of Departmental Use of Data
1. Written reports and discussion at departmental meeting.	1, 2, 3	At the end of each semester, faculty will prepare reports on student strengths and weaknesses observed. The results will be reviewed by all faculty in the department at a meeting at the end of the academic year. Based on these reports and discussion, plans will be developed to address any weaknesses. Outcomes and actions will be reported to the Committee on Assessment.
2. Student survey asking if stated department SLOs were achieved, what part of their education helped students achieve these SLOs, and how the department might improve to help students achieve stated SLOs.	1, 2, 3	Each year, seniors will be given a survey asking them if they think departmental SLOs were achieved, what part of their education helped them achieve these SLOs, and how the department might improve. The results will be reviewed by all faculty at the department's assessment meeting at the end of the academic year. Strengths and weaknesses will be discussed, and plans will be developed to address any weaknesses. Outcomes and actions will be reported to the Committee on Assessment.
3. Evaluation of research papers and presentations in Senior Seminar course.	3	Each year, the research papers completed by students in the Senior Seminar course and their oral presentations of their research will be evaluated using established rubrics. Strengths and weaknesses will be discussed by all faculty at the department's assessment meeting at the end of the academic year. Plans will be developed to address any weaknesses. Outcomes and actions will be reported to the Committee on Assessment.

Results—Briefly discuss assessment activities and findings during this cycle and describe what recent programmatic changes, if any, were made in response to the findings. Discuss the rationale for any changes by referencing the SLO # and the findings from your assessment program.

Assessment Activities Table

<p>This year we assessed SLO(s)... (list each SLO in its own row)</p>	<p>...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Research paper and oral presentation of research in Senior Seminar (#3 and #4 above), comprehensive senior exam (#5 above) Indirect OM(s):</p>	<p>Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)</p>	<p>Strategies for Improvement (in selected areas): (See Report Instructions for description and example)</p>
SLO1			
SLO3			

Discussion (Optional):

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan? Provide the rationale for any change(s).

3. **Plans** - What learning objectives will you be assessing in the next cycle?