

THEOLOGY ASSESSMENT PLAN

Department/Program: THEOLOGY

Student Learning Objectives (SLO) for MAJORS

1. Students who major in theology will achieve (at a level appropriate for an undergraduate education) a scholarly understanding of the Christian tradition and, in less detail and depth, knowledge of one or more other religious tradition(s).
2. This scholarly understanding includes familiarity with technical vocabulary, working toward a critical appreciation of classical texts, understanding history and practice, and/or comprehending significant problems.
3. Students who major in theology will be able to write with discrimination and precision about religious beliefs, traditions, and practices.

Outcome Measure	SLO's	Description of Departmental Use of Data
Students majoring in theology will write a paper in the senior seminar. That paper will be read by the seminar instructor and, in addition, two other faculty in the department. Each will write a brief comment on the paper, evaluating the degree to which the paper indicates that the department's student learning objectives have or have not been met. If the seminar paper deals primarily with the Christian tradition, the same procedure will be followed with a student paper written for a THEO-X6X (World Religions) course; conversely, if the seminar paper deals primarily with a non-Christian tradition, the same procedure will be followed with a course paper by the student that deals primarily with the Christian tradition.	1, 2, 3	At the end of each spring semester faculty in the department will meet to discuss findings from evaluations of senior seminar papers, to reflect upon their teaching experience of the past academic year, and to identify actions that may be taken to improve student learning.
Faculty who serve as academic advisors for seniors majoring in theology will conduct an exit interview with their advisees prior to commencement.	1, 2	At the end of each spring semester faculty in the department will meet to discuss comments offered by students in exit interviews and to identify actions that may be taken to improve student learning.

1. **Results**—Briefly discuss assessment activities and findings during this cycle and describe what recent programmatic changes, if any, were made in response to the findings? Reference the SLO #.

Assessment Activities Table

<p>This year we assessed SLO(s)... (list each SLO in its own row)</p>	<p>...using Outcome Measure(s) (OMs). (See Report Instructions for description and example) Direct OM(s): Indirect OM(s):</p>	<p>Findings: program-performance for these SLOs, as indicated by these OMs, is: Excellent/Satisfactory/Needs Improvement (See Report Instructions for description and example)</p>	<p>Strategies for Improvement (in selected areas): (See Report Instructions for description and example)</p>
SLO1	<p>Direct OM: Sr. thesis & second course paper from another trad.</p> <p>Indirect OM: Written and oral exit interviews with advisors</p>		
SLO2	<p>Indirect OM: Written and oral exit interviews with advisors</p> <p>Direct OM: Sr. thesis & second course paper from another tradition</p>		
SLO3	<p>Direct OM: Sr. thesis & second course paper from another tradition</p>		

Discussion (Optional):

2. What **revisions**, if any, to current SLOs and/or outcome measures did you make from previous plan?

3. **Plans**- What learning objectives will you be assessing in the next cycle?

Map II: Map Courses, Experiences and Activities to current Program/Department SLOs

Program/ Department SLOs-for the Department of Theology

- Major #1 **Students who major in theology will achieve (at a level appropriate for an undergraduate education) a scholarly understanding of the Christian tradition and, in less detail and depth, knowledge of one or more other religious tradition(s).**
- Major #2 **This scholarly understanding includes familiarity with technical vocabulary, working toward a critical appreciation of classical texts, understanding history and practice, and/or comprehending significant problems.**
- Major #3 **Students who major in theology will be able to write well and argue effectively about religious beliefs, traditions, and practices.**
- Gen Ed #1 **Students will demonstrate a familiarity with significant aspects of Christianity, with special attention to the pluralistic nature of the world. Such familiarity includes understanding Christianity’s technical vocabulary, significant texts, history and practices, and chief problems.**
- Gen Ed #2 **Students will demonstrate that they can write in a way appropriate for undergraduates about ideas of problems addressed in courses.**

Intructions

Mark the courses/events/experiences/activities that currently address either Program SLOs or VU/Gen Ed SLOs for Gen Ed courses using the following:

Enter an **I** to indicate students are introduced to the SLO

R indicates the SLO is reinforced and students afforded opportunities to practice

M indicates that students have had sufficient practice and can now demonstrate mastery appropriate for the degree level

A indicates where evidence is collected and evaluated for program-level assessment as specified in the Departmental Assessment Plan

Course/ Experience	Program/Department SLOs				Gen Ed SLOS	
	#1	#2	#3		#1	#2
200	I	I	I		I	I
311	R	R	R		RA	RA
312	R	R	R		RA	RA
314	R	R	R		RA	RA
315	R	R	R		RA	RA
317	R	R	R		RA	RA
318	R	R	R		RA	RA
319	R	R	R		RA	RA
320	R	R	R		RA	RA
321	R	R	R		RA	RA
322	R	R	R		RA	RA
323	R	R	R		RA	RA
324	R	R	R		RA	RA
325	R	R	R		RA	RA
328	R	R	R		RA	RA
329	R	R	R		RA	RA

330	R	R	R		RA	RA
332	R	R	R		RA	RA
333	R	R	R		RA	RA
334	R	R	R		RA	RA
335	R	R	R		RA	RA
341	R	R	R		RA	RA
343	R	R	R		RA	RA
344	R	R	R		RA	RA
345	R	R	R		RA	RA
346	R	R	R		RA	RA
348	R	R	R		RA	RA
349	R	R	R		RA	RA
360	RA	RA	RA		RA	RA
361	RA	RA	RA		RA	RA
362	RA	RA	RA		RA	RA
363	RA	RA	RA		RA	RA
364	RA	RA	RA		RA	RA
367	RA	RA	RA		RA	RA
368	RA	RA	RA		RA	RA
369	RA	RA	RA		RA	RA
353	R	R	R		RA	RA
399	R	R	N/A		RA	RA
451	R	R	R			
453	R	R	R			
456	R	R	R			
480	R	R	R			
481	R	R	R			
490	R	R	R			
492	R	R	R			
493	MA	MA	MA			
495	R	R	R			
497	M	M	M			
498	M	M	M			