

# STUDENT AFFAIRS ASSESSMENT PLAN

**Department/Program: Harre Union Student Staff Employment Program**

## Student Learning Outcomes

*As a result of working in the Harre Union students will be able to:*

- 1. Create meaningful relationships within the campus community**
- 2. Describe their individual leadership style**
- 3. Work independently and as a member of a team with a sense of responsibility for one's decisions**
- 4. Develop their communication skills in various settings**
- 5. Problem solve in a variety of situations**
- 6. Build a higher level of comfort interacting with people different from themselves**
- 7. Manage educational, leadership, work, and leisure activities in their lives**

### 1. Assessment Activities Table (Results)

<b>Student Learning Outcomes</b>	<b>Outcome Measures</b>	<b>Findings</b>	<b>Strategies for Improvement</b>
Create meaningful relationships within the campus community	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by Supervisor		
Describe their individual leadership style	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by supervisor		
Work independently and as a member of a team	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by Supervisor		

Develop communication skills in various settings	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by supervisor		
Problem solve in a variety of situations	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by supervisor		
Build a higher level of comfort interacting with people different from themselves	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by supervisor		
Manage educational, leadership, work, and leisure activities in their lives	Mid-year and End of year face to face evaluations by supervisor		
	Senior Exit Interview by supervisor		

**Discussion (Optional):**

\*We will be adding additional leadership training materials for staff during the course of next year to further increase impact on leadership outcome.

2. **What revisions, if any, to current SLOs and/or outcomes measures did you make from the previous plan?**
3. **What learning outcomes will you be assessing in the next cycle?**