
NSSE 2023 Topical Module Report

Inclusiveness & Engagement with Diversity

Valparaiso University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	17	15	116	10	2.5	2.7	-.16
		2	Some	37	32	378	31			
		3	Quite a bit	44	38	457	39			
		4	Very much	18	15	238	19			
			Total	116	100	1,189	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	9	8	113	11	2.6	2.7	-.06
		2	Some	40	36	362	30			
		3	Quite a bit	49	42	446	37			
		4	Very much	17	15	266	21			
			Total	115	100	1,187	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	3	3	54	5	2.9	2.9	-.01
		2	Some	32	30	320	27			
		3	Quite a bit	51	44	500	42			
		4	Very much	27	24	311	26			
			Total	113	100	1,185	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	20	18	167	15	2.4	2.5 *	-.20 ▽
		2	Some	46	40	410	33			
		3	Quite a bit	35	30	383	33			
		4	Very much	15	12	226	19			
			Total	116	100	1,186	100			
e. Learning about other cultures	ICDcultures	1	Very little	14	12	134	12	2.5	2.6	-.08
		2	Some	42	36	408	34			
		3	Quite a bit	45	39	424	36			
		4	Very much	15	13	218	18			
			Total	116	100	1,184	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	10	9	149	13	2.7	2.6	.13
		2	Some	36	31	394	33			
		3	Quite a bit	45	38	388	32			
		4	Very much	25	22	256	21			
			Total	116	100	1,187	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	6	5	73	7	2.8	2.9	-.03
		2	Some	32	28	318	27			
		3	Quite a bit	53	45	466	39			
		4	Very much	25	22	329	27			
			Total	116	100	1,186	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	5	4	70	6	2.9	2.9	.02
		2	Some	28	25	278	24			
		3	Quite a bit	51	43	492	42			
		4	Very much	31	28	342	29			
			Total	115	100	1,182	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	3	3	76	7	2.7	2.9	-.15
		2	Some	45	40	311	26			
		3	Quite a bit	49	41	491	42			
		4	Very much	19	17	300	25			
		Total	116	100	1,178	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	2	2	50	4	3.0	3.1	-.08
		2	Some	26	23	239	20			
		3	Quite a bit	58	49	484	42			
		4	Very much	29	26	407	34			
		Total	115	100	1,180	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	2	2	57	5	3.0	3.0	.01
		2	Some	26	23	252	21			
		3	Quite a bit	59	50	507	45			
		4	Very much	29	25	357	29			
		Total	116	100	1,173	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	6	5	59	5	2.9	3.0	-.05
		2	Some	29	25	275	23			
		3	Quite a bit	51	44	479	40			
		4	Very much	30	27	363	31			
		Total	116	100	1,176	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	6	5	62	6	2.9	3.0	-.07
		2	Some	26	23	247	20			
		3	Quite a bit	53	46	481	41			
		4	Very much	30	27	385	33			
		Total	115	100	1,175	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	7	6	97	8	2.8	2.8	.03
		2	Some	31	27	345	28			
		3	Quite a bit	54	46	445	38			
		4	Very much	24	22	292	26			
		Total	116	100	1,179	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	3	3	43	4	3.1	3.0	.12
		2	Some	19	17	262	22			
		3	Quite a bit	54	46	490	42			
		4	Very much	38	35	382	32			
		Total	114	100	1,177	100				
b. Gender identity	ICDgender	1	Very little	1	1	63	5	3.1	3.0 *	.17 △
		2	Some	22	18	295	25			
		3	Quite a bit	57	50	452	39			
		4	Very much	34	31	367	31			
		Total	114	100	1,177	100				
c. Economic background	ICDecon	1	Very little	10	9	108	9	2.7	2.8	-.04
		2	Some	36	31	331	27			
		3	Quite a bit	42	36	447	38			
		4	Very much	26	24	291	25			
		Total	114	100	1,177	100				

NSSE 2023 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Valparaíso University

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	12	10	135	12	2.6	2.6	-.10
		2	Some	48	42	394	32			
		3	Quite a bit	35	30	413	36			
		4	Very much	19	18	237	20			
		Total		114	100	1,179	100			
e. Religious affiliation	ICDreligion	1	Very little	2	2	65	6	3.1	2.9	.19
		2	Some	25	21	294	24			
		3	Quite a bit	48	43	458	40			
		4	Very much	39	34	360	30			
		Total		114	100	1,177	100			
f. Sexual orientation	ICDsexorient	1	Very little	3	2	93	8	3.0	2.9	.13
		2	Some	26	22	302	25			
		3	Quite a bit	56	49	454	39			
		4	Very much	29	26	330	28			
		Total		114	100	1,179	100			
g. Disability status	ICDability	1	Very little	8	6	88	7	2.7	2.9	-.14
		2	Some	42	36	314	27			
		3	Quite a bit	38	34	433	38			
		4	Very much	26	24	340	29			
		Total		114	100	1,175	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	6	5	104	8	2.8	2.8	.03
		2	Some	39	33	362	30			
		3	Quite a bit	44	38	420	36			
		4	Very much	25	24	294	26			
		Total		114	100	1,180	100			

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Frequencies and Statistical Comparisons

Valparaíso University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	6	5	186	16	2.5	2.4	.12
		2	Sometimes	59	52	529	44			
		3	Often	39	34	312	27			
		4	Very often	10	9	149	13			
		Total		114	100	1,176	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	35	30	437	39	2.1	1.9	.13
		2	Sometimes	47	42	448	37			
		3	Often	21	18	190	16			
		4	Very often	11	9	98	9			
		Total		114	100	1,173	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	59	52	606	52	1.7	1.8	-.08
		2	Sometimes	34	29	322	27			
		3	Often	17	15	156	14			
		4	Very often	4	3	86	7			
		Total		114	100	1,170	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	78	70	821	71	1.4	1.4	-.07
		2	Sometimes	25	23	209	17			
		3	Often	7	6	92	8			
		4	Very often	2	2	49	4			
		Total		112	100	1,171	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	36	31	324	27	1.9	2.2 **	-.25
		2	Sometimes	53	47	456	39			
		3	Often	20	18	266	22			
		4	Very often	5	4	128	11			
		Total		114	100	1,174	100			

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, how much has your <i>coursework</i> emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	11	8	85	10	2.8	2.8	.03
		2	Some	40	29	284	29			
		3	Quite a bit	50	37	385	36			
		4	Very much	35	26	270	26			
			Total	136	100	1,024	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	18	14	118	14	2.7	2.7	-.03
		2	Some	33	25	256	25			
		3	Quite a bit	52	36	364	34			
		4	Very much	34	25	283	27			
			Total	137	100	1,021	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	7	6	58	7	3.0	2.9	.02
		2	Some	29	21	233	23			
		3	Quite a bit	62	46	416	39			
		4	Very much	39	28	314	31			
			Total	137	100	1,021	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	24	19	161	18	2.5	2.6	-.04
		2	Some	40	30	298	30			
		3	Quite a bit	43	30	316	29			
		4	Very much	30	21	245	23			
			Total	137	100	1,020	100			
e. Learning about other cultures	ICDcultures	1	Very little	19	14	135	15	2.7	2.6	.08
		2	Some	42	32	336	32			
		3	Quite a bit	40	29	332	31			
		4	Very much	36	26	218	22			
			Total	137	100	1,021	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	22	16	151	16	2.6	2.7	-.04
		2	Some	40	30	289	28			
		3	Quite a bit	40	29	310	30			
		4	Very much	34	24	271	26			
			Total	136	100	1,021	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	11	8	88	10	2.9	2.9	.04
		2	Some	29	22	248	24			
		3	Quite a bit	59	43	375	36			
		4	Very much	37	27	309	29			
			Total	136	100	1,020	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitme nt	1	Very little	10	7	77	9	2.9	2.8	.11
		2	Some	34	25	327	31			
		3	Quite a bit	57	41	358	35			
		4	Very much	36	27	255	26			
			Total	137	100	1,017	100			

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Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
b. Providing students with the knowledge and skills needed for success in a multicultural world	ICDresources	1	Very little	10	7	96	10	2.9	2.7 *	.21
		2	Some	32	24	343	33			
		3	Quite a bit	60	43	356	35			
		4	Very much	35	26	222	22			
		Total	137	100	1,017	100				
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	7	5	64	7	3.1	3.0	.16
		2	Some	20	14	204	20			
		3	Quite a bit	59	44	417	40			
		4	Very much	51	37	330	33			
		Total	137	100	1,015	100				
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICDstigma	1	Very little	9	6	98	10	3.0	2.8 **	.24
		2	Some	29	21	303	29			
		3	Quite a bit	55	41	357	35			
		4	Very much	43	32	260	26			
		Total	136	100	1,018	100				
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	8	5	80	8	3.0	2.8 *	.18
		2	Some	28	21	289	28			
		3	Quite a bit	58	43	361	36			
		4	Very much	42	31	285	27			
		Total	136	100	1,015	100				
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	8	5	116	13	3.1	2.8 ***	.29
		2	Some	25	17	253	24			
		3	Quite a bit	59	43	365	36			
		4	Very much	44	34	278	27			
		Total	136	100	1,012	100				
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	20	14	159	17	2.7	2.5	.13
		2	Some	35	26	345	34			
		3	Quite a bit	54	40	301	29			
		4	Very much	28	20	209	21			
		Total	137	100	1,014	100				
3. How much does your institution provide a supportive environment for the following forms of diversity?										
a. Racial/ethnic identity	ICDrace	1	Very little	6	4	72	8	3.1	2.8 ***	.33
		2	Some	27	19	317	31			
		3	Quite a bit	57	43	377	37			
		4	Very much	45	34	247	24			
		Total	135	100	1,013	100				
b. Gender identity	ICDgender	1	Very little	7	5	162	15	3.0	2.6 ***	.35
		2	Some	32	23	297	29			
		3	Quite a bit	55	41	330	34			
		4	Very much	41	31	221	22			
		Total	135	100	1,010	100				
c. Economic background	ICDecon	1	Very little	12	9	156	16	2.7	2.5 **	.27
		2	Some	42	30	373	36			
		3	Quite a bit	52	39	298	30			
		4	Very much	30	22	183	17			
		Total	136	100	1,010	100				

NSSE 2023 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Valparaíso University

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	Effect size ^d
				Count	%	Count	%	Mean	Mean	
d. Political affiliation	ICDpolitics	1	Very little	19	13	158	16	2.6	2.5	.13
		2	Some	46	33	401	39			
		3	Quite a bit	46	34	280	29			
		4	Very much	25	20	170	17			
		Total		136	100	1,009	100			
e. Religious affiliation	ICDreligion	1	Very little	9	7	112	12	2.9	2.7 *	.17
		2	Some	34	24	289	28			
		3	Quite a bit	56	42	345	36			
		4	Very much	37	27	262	25			
		Total		136	100	1,008	100			
f. Sexual orientation	ICDsexorient	1	Very little	7	5	166	15	2.9	2.6 ***	.28
		2	Some	38	27	309	31			
		3	Quite a bit	56	42	306	31			
		4	Very much	35	26	224	23			
		Total		136	100	1,005	100			
g. Disability status	ICDability	1	Very little	18	14	124	12	2.6	2.7	-.14
		2	Some	51	37	298	31			
		3	Quite a bit	40	29	333	33			
		4	Very much	27	20	256	24			
		Total		136	100	1,011	100			
h. Citizenship or immigration status	ICDcitizen	1	Very little	9	6	135	13	2.8	2.6 **	.26
		2	Some	45	32	362	36			
		3	Quite a bit	48	35	303	30			
		4	Very much	34	26	206	20			
		Total		136	100	1,006	100			

NSSE 2023 Inclusiveness & Engagement with Diversity

Frequencies and Statistical Comparisons

Valparaíso University

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Valpo		Peer Inst - Inclusiv		Valpo	Peer Inst - Inclusiv	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	31	23	247	25	2.2	2.2	.06
		2	Sometimes	56	42	444	42			
		3	Often	33	24	209	23			
		4	Very often	16	12	106	10			
		Total		136	100	1,006	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	48	36	409	41	2.0	1.9	.10
		2	Sometimes	51	38	367	36			
		3	Often	25	18	153	16			
		4	Very often	12	9	74	7			
		Total		136	100	1,003	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	67	50	538	53	1.8	1.7	.09
		2	Sometimes	37	27	284	28			
		3	Often	21	15	109	11			
		4	Very often	11	8	74	7			
		Total		136	100	1,005	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	97	72	687	67	1.5	1.5	-.03
		2	Sometimes	19	15	193	20			
		3	Often	12	9	86	9			
		4	Very often	7	5	40	4			
		Total		135	100	1,006	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	34	26	217	22	2.3	2.3	-.08
		2	Sometimes	47	34	391	38			
		3	Often	39	28	229	23			
		4	Very often	16	12	169	17			
		Total		136	100	1,006	100			

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Valpo	Valpo	Peer Inst - Inclusiv	Valpo	Peer Inst - Inclusiv	Valpo	Peer Inst - Inclusiv	Comparisons with: Peer Inst - Inclusiv		
ICDskills	116	2.53	2.67	.086	.025	0.93	0.90	1,454	.107	-.16
ICDbiases	116	2.64	2.69	.077	.025	0.83	0.93	1,452	.544	-.06
ICDperspective	113	2.88	2.89	.075	.023	0.80	0.85	1,444	.911	-.01
ICDbackground	116	2.36	2.55	.084	.026	0.91	0.96	1,450	.043	-.20
ICDcultures	116	2.52	2.59	.081	.025	0.87	0.92	1,449	.428	-.08
ICDequity	116	2.74	2.61	.084	.026	0.90	0.96	1,452	.173	.13
ICDideas	116	2.84	2.86	.076	.024	0.82	0.90	1,451	.795	-.03
ICDcommitment	116	2.94	2.93	.078	.024	0.84	0.87	1,446	.844	.02
ICDresources	116	2.72	2.86	.072	.024	0.77	0.87	1,442	.109	-.15
ICDcommunity	116	3.00	3.06	.070	.023	0.75	0.83	141	.364	-.08
ICDstigma	116	2.99	2.98	.069	.023	0.75	0.84	1,437	.957	.01
ICDdiscrimination	116	2.93	2.97	.077	.024	0.84	0.87	1,439	.592	-.05
ICDallegations	116	2.95	3.01	.077	.024	0.83	0.87	1,438	.468	-.07
ICDconfront	116	2.84	2.81	.077	.025	0.83	0.91	141	.711	.03
ICDrace	114	3.12	3.03	.073	.023	0.78	0.84	1,440	.227	.12
ICDgender	114	3.11	2.97	.067	.024	0.72	0.87	143	.047	.17
ICDecon	114	2.75	2.79	.087	.025	0.92	0.92	1,440	.668	-.04
ICDpolitics	114	2.55	2.65	.085	.026	0.90	0.93	1,441	.312	-.10
ICDreligion	114	3.10	2.94	.073	.024	0.78	0.88	1,440	.057	.19
ICDsexorient	114	3.00	2.88	.071	.025	0.76	0.91	142	.131	.13
ICDability	114	2.75	2.88	.084	.025	0.90	0.91	1,438	.141	-.14
ICDcitizen	114	2.81	2.78	.080	.025	0.85	0.92	1,444	.760	.03
ICDevents	114	2.46	2.35	.068	.025	0.73	0.90	144	.137	.12
ICDcenters	114	2.06	1.94	.087	.026	0.92	0.94	1,434	.198	.13
ICDclub	114	1.69	1.76	.079	.026	0.85	0.95	1,431	.435	-.08
ICDprotest	112	1.39	1.45	.064	.022	0.67	0.81	1,432	.465	-.07
ICDreflect	114	1.94	2.18	.076	.026	0.81	0.96	142	.004	-.25

Seniors

						Standard				Effect
	N	Mean		Standard error ^f		deviation ^g		DF ^h	Sig. ⁱ	size ^d
Variable name								Comparisons with:		
	Valpo	Valpo	Peer Inst - Inklusiv	Valpo	Peer Inst - Inklusiv	Valpo	Peer Inst - Inklusiv	Peer Inst - Inklusiv		
ICDskills	137	2.80	2.77	.078	.026	0.92	0.94	1,499	.705	.03
ICDbiases	138	2.72	2.75	.085	.027	0.99	1.00	1,496	.738	-.03
ICDperspective	138	2.96	2.94	.072	.025	0.85	0.90	1,496	.824	.02
ICDbackground	138	2.54	2.58	.087	.028	1.03	1.03	1,492	.680	-.04
ICDeultures	138	2.67	2.59	.086	.027	1.01	0.99	1,492	.379	.08
ICDequity	137	2.62	2.65	.088	.028	1.03	1.04	1,491	.693	-.04
ICDideas	137	2.89	2.85	.076	.026	0.89	0.96	1,492	.681	.04
ICDcommitment	138	2.87	2.77	.076	.025	0.89	0.93	1,484	.228	.11
ICDresources	138	2.88	2.69	.075	.025	0.88	0.93	170	.015	.21
ICDcommunity	138	3.13	2.98	.071	.025	0.83	0.90	1,483	.077	.16
ICDstigma	137	2.99	2.76	.076	.026	0.89	0.95	170	.005	.24
ICDdiscrimination	137	2.99	2.83	.073	.025	0.86	0.92	170	.035	.18
ICDallegations	137	3.05	2.77	.073	.027	0.85	1.00	176	.000	.29
ICDconfront	138	2.67	2.54	.081	.027	0.95	1.00	1,482	.145	.13
ICDrace	136	3.06	2.77	.072	.025	0.84	0.90	169	.000	.33
ICDgender	136	2.98	2.63	.074	.027	0.86	0.99	173	.000	.35
ICDecon	137	2.74	2.49	.077	.026	0.90	0.96	1,473	.003	.27
ICDpolitics	137	2.60	2.47	.082	.026	0.95	0.95	1,471	.133	.13
ICDreligion	137	2.90	2.74	.075	.026	0.88	0.96	171	.043	.17
ICDsexorient	137	2.89	2.61	.073	.027	0.85	1.00	177	.001	.28
ICDability	137	2.55	2.69	.082	.027	0.96	0.97	1,472	.117	-.14
ICDcitizen	137	2.81	2.56	.077	.026	0.90	0.96	1,464	.004	.26
ICDevents	137	2.24	2.19	.080	.025	0.94	0.93	1,465	.506	.06
ICDcenters	137	1.99	1.90	.080	.025	0.94	0.92	1,458	.250	.10
ICDclub	137	1.81	1.73	.083	.025	0.97	0.93	1,467	.304	.09
ICDprotest	136	1.47	1.50	.073	.022	0.85	0.82	1,468	.699	-.03
ICDreflect	137	2.27	2.35	.084	.027	0.98	1.00	1,467	.362	-.08

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.