					Valpara	aiso Uni	versity l	Female	Retentio	on and G	raduatio	n Rates					
First Year			Secon	d Year	Entering Fall Class of Fir Third Year			rst-Time, Full-Time Students Fourth Year			Fifth Year			Sixth Year			
Entering Class C	lass Size	Retained**	Dropped	Retained	Dropped	Retained	Dropped	Graduated	Retained	Dropped	Graduated**	Retained	Dropped	Graduated	Retained	Dropped	Graduated**
1991	340	293 <b>86.2%</b>	47 <b>13.8%</b>	262 <b>77.1%</b>	78 <b>22.9%</b>	251 <b>73.8%</b>	87 <b>25.6%</b>	2 <b>0.6%</b>	37 <b>10.9%</b>	91 <b>26.8%</b>	212 <b>62.4%</b>	4 1.2%	92 <b>27.1%</b>		0.6%		245 <b>72.1%</b>
1992	335	271 <b>80.9</b> %	64 <b>19.1%</b>	249 <b>74.3</b> %	86 <b>25.7%</b>	231 <b>69.0%</b>	97 <b>29.0</b> %	7 <b>2.1</b> %	35 <b>10.4%</b>	101 <b>30.1%</b>	199 <b>59.4%</b>	5 <b>1.5%</b>	105 <b>31.3%</b>		0.3%	107 <b>31.9%</b>	227 <b>67.8%</b>
1993	251	220 <b>87.6%</b>	31 <b>12.4%</b>	205 <b>81.7%</b>	46 <b>18.3%</b>	196 <b>78.1%</b>	50 <b>19.9%</b>	5 <b>2.0%</b>	26 <b>10.4%</b>	56 <b>22.3%</b>	169 <b>67.3%</b>	0. <b>0%</b>	57 <b>22.7%</b>		0.0%		194 <b>77.3</b> %
1994	244	224 <b>91.8%</b>	20 <b>8.2%</b>	211 <b>86.5</b> %	33 <b>13.5%</b>	200 <b>82.0</b> %	42 <b>17.2%</b>	2 <b>0.8%</b>	30 <b>12.3%</b>	56 <b>23.0%</b>	158 <b>64.8%</b>	0. <b>0%</b>	57 <b>23.4%</b>		0.0%		187 <b>76.6%</b>
1995	370	333 <b>90.0</b> %	37 <b>10.0%</b>	309 <b>83.5%</b>	61 <b>16.5%</b>	303 <b>81.9%</b>	65 <b>17.6%</b>	2 <b>0.5</b> %	37 <b>10.0%</b>	69 <b>18.6%</b>	264 <b>71.4%</b>	4 1.1%	72 <b>19.5%</b>		0.3%	73 <b>19.7%</b>	296 <b>80.0%</b>
1996	348	305 <b>87.6%</b>	43 <b>12.4%</b>	277 <b>79.6%</b>	71 <b>20.4%</b>	268 <b>77.0%</b>	74 <b>21.3</b> %	6 <b>1.7%</b>	36 <b>10.3%</b>	80 <b>23.0%</b>	232 <b>66.7%</b>	2 <b>0.6%</b>	80 <b>23.0%</b>		0.0%		268 <b>77.0</b> %
1997	382	334 <b>87.4</b> %	48 <b>12.6%</b>	304 <b>79.6%</b>	78 <b>20.4%</b>	290 <b>75.9%</b>	89 <b>23.3%</b>	3 <b>0.8%</b>	35 <b>9.2%</b>	94 <b>24.6%</b>	253 <b>66.2%</b>	5 <b>1.3%</b>	94 <b>24.6%</b>	283 <b>74.1%</b>	3 <b>0.8%</b>		285 <b>74.6%</b>
1998	350	307 <b>87.7%</b>	43 <b>12.3%</b>	283 <b>80.9</b> %	67 <b>19.1%</b>	263 <b>75.1%</b>	81 <b>23.1%</b>	6 <b>1.7%</b>	34 <b>9.7%</b>	82 <b>23.4%</b>	234 <b>66.9%</b>	1 <b>0.3</b> %	82 <b>23.4%</b>		0.6%		273 <b>78.0%</b>
1999	376	315 <b>83.8%</b>	61 <b>16.2%</b>	288 <b>76.6%</b>	88 <b>23.4</b> %	266 <b>70.7%</b>	101 <b>26.9%</b>	9 <b>2.4%</b>	35 <b>9.3%</b>	104 <b>27.7</b> %	237 <b>63.0%</b>	4 1.1%	103 <b>27.4%</b>		0.3%	102 <b>27.1%</b>	273 <b>72.6</b> %
2000	389	335 <b>86.1%</b>	54 <b>13.9%</b>	310 <b>79.7%</b>	79 <b>20.3%</b>	301 <b>77.4%</b>	86 <b>22.1%</b>	0.5%	46 <b>11.8%</b>	81 <b>20.8%</b>	262 <b>67.4%</b>	3 <b>0.8%</b>	88 <b>22.6%</b>		0.0%		301 <b>77.4%</b>
2001	339	313 <b>92.3</b> %	26 <b>7.7%</b>	294 <b>86.7</b> %	45 <b>13.3%</b>	284 <b>83.8%</b>	50 <b>14.7%</b>	5 <b>1.5%</b>	24 <b>7.1%</b>	60 <b>17.7%</b>	255 <b>75.2%</b>	2 0.6%	56 <b>16.5%</b>	281 <b>82.9%</b>	0.3%	57 <b>16.8%</b>	281 <b>82.9%</b>
2002	365	322 <b>88.2</b> %	43 <b>11.8%</b>	297 <b>81.4%</b>	68 <b>18.6%</b>	288 <b>78.9%</b>	73 <b>20.0</b> %	4 1.1%	20 <b>5.5%</b>	88 <b>24.1%</b>	257 <b>70.4%</b>	1 <b>0.3</b> %	80 <b>21.9%</b>		0.0%		286 <b>78.4%</b>
2003	400	346 <b>86.5%</b>	54 <b>13.5%</b>	324 <b>81.0%</b>	76 <b>19.0%</b>	319 <b>79.8%</b>	77 <b>19.3%</b>	4 1.0%	39 <b>9.8%</b>	89 <b>22.3%</b>	272 <b>68.0%</b>	1 <b>0.3</b> %	88 <b>22.0%</b>		0.0%		312 <b>78.0</b> %
2004	376	324 <b>86.2</b> %	52 <b>13.8%</b>	291 <b>77.4%</b>	85 <b>22.6%</b>	277 <b>73.7%</b>	96 <b>25.5%</b>	0.8%	35 <b>9.3%</b>	96 <b>25.5%</b>	245 <b>65.2%</b>	4 1.1%	97 <b>25.8%</b>	275 <b>73.1%</b>	0.3%	96 <b>25.5%</b>	279 <b>74.2%</b>
2005	332	281 <b>84.6%</b>	51 <b>15.4%</b>	263 <b>79.2%</b>	69 <b>20.8%</b>	251 <b>75.6%</b>	72 <b>21.7%</b>	9 <b>2.7%</b>	19 <b>5.7%</b>	75 <b>22.6%</b>	238 <b>71.7%</b>	2 <b>0.6%</b>	77 <b>23.2</b> %		0.3%	76 <b>22.9%</b>	255 <b>76.8%</b>
2006	394	339 <b>86.0%</b>	55 <b>14.0%</b>	321 <b>81.5</b> %	73 <b>18.5%</b>	306 <b>77.7%</b>	82 <b>20.8%</b>	6 <b>1.5%</b>	35 <b>8.9%</b>	96 <b>24.4%</b>	263 <b>66.8%</b>	3 <b>0.8%</b>	94 <b>23.9%</b>		0.5%		303 <b>76.9%</b>
2007	370	308 <b>83.2%</b>	62 <b>16.8%</b>	269 <b>72.7%</b>	101 <b>27.3</b> %	254 <b>68.6%</b>	110 <b>29.7%</b>	6 <b>1.6%</b>	34 <b>9.2%</b>	116 <b>31.4%</b>	220 <b>59.5%</b>	3 <b>0.8%</b>	112 <b>30.3%</b>		0.5%		257 <b>69.5%</b>
2008	336	283 <b>84.2%</b>	53 <b>15.8%</b>	254 <b>75.6%</b>	82 <b>24.4%</b>	240 <b>71.4%</b>	92 <b>27.4%</b>	4 1.2%	19 <b>5.7%</b>	95 <b>28.3%</b>	222 <b>66.1%</b>	1 <b>0.3</b> %	98 <b>29.2%</b>		0.0%		237 <b>70.5</b> %
2009	330	286 <b>86.7%</b>	44 13.3%	260 <b>78.8%</b>	70 <b>21.2%</b>	250 <b>75.8%</b>	78 <b>23.6%</b>	2 <b>0.6%</b>	28 <b>8.5%</b>	88 <b>26.7%</b>	214 <b>64.8%</b>	1 <b>0.3</b> %	88 <b>26.7%</b>		0.3%	84 <b>25.5%</b>	245 <b>74.2%</b>
2010	360	307 <b>85.3%</b>	53 <b>14.7%</b>	275 <b>76.4%</b>	85 <b>23.6%</b>	263 <b>73.1%</b>	91 <b>25.3%</b>	6 <b>1.7%</b>	29 <b>8.1%</b>	103 <b>28.6%</b>	228 <b>63.3%</b>	2 <b>0.6%</b>	100 <b>27.8%</b>		0.3%		260 <b>72.2%</b>
2011	377	332 <b>88.1%</b>	45 <b>11.9%</b>	312 <b>82.8%</b>	65 <b>17.2%</b>	301 <b>79.8%</b>	71 <b>18.8%</b>	5 <b>1.3%</b>	26 <b>6.9%</b>	88 <b>23.3%</b>	263 <b>69.8</b> %	4 1.1%	87 <b>23.1%</b>		0.3%		292 <b>77.5%</b>
2012	360	310 <b>86.1%</b>	50 <b>13.9%</b>	277 <b>76.9</b> %	83 <b>23.1%</b>	260 <b>72.2%</b>	93 <b>25.8%</b>	7 <b>1.9</b> %	21 <b>5.8%</b>	94 <b>26.1%</b>	245 <b>68.1%</b>	0.8%	93 <b>25.8%</b>		0.3%	95 <b>26.4%</b>	264 <b>73.3%</b>
2013	443	373 <b>84.2</b> %	70 <b>15.8%</b>	331 <b>74.7</b> %	112 <b>25.3</b> %	323 <b>72.9</b> %	114 <b>25.7</b> %	6 <b>1.4%</b>	37 <b>8.4%</b>	123 <b>27.8%</b>	283 <b>63.9</b> %	2 <b>0.5</b> %	122 <b>27.5</b> %		0.0%		322 <b>72.7</b> %
2014	388	331 <b>85.3%</b>	57 <b>14.7%</b>	286 <b>73.7</b> %	102 <b>26.3</b> %	275 <b>70.9%</b>	105 <b>27.1%</b>	8 <b>2.1%</b>	33 <b>8.5%</b>	116 <b>29.9%</b>	239 <b>61.6%</b>	2 <b>0.5%</b>	112 <b>28.9</b> %		0.0%		277 <b>71.4%</b>
2015	378	340 <b>89.9</b> %	38 <b>10.1%</b>	314 <b>83.1%</b>	64 <b>16.9%</b>	286 <b>75.7%</b>	71 <b>18.8%</b>	21 <b>5.6%</b>	31 <b>8.2%</b>	83 <b>22.0%</b>	264 <b>69.8</b> %	2 <b>0.5</b> %	78 <b>20.6%</b>		0.3%	77 <b>20.4%</b>	300 <b>79.4%</b>
2016	460	395 <b>85.9%</b>	65 <b>14.1%</b>	365 <b>79.3%</b>	95 <b>20.7%</b>	317 <b>68.9%</b>	105 <b>22.8%</b>	38 <b>8.3</b> %	26 <b>5.7%</b>	117 <b>25.4%</b>	317 <b>68.9</b> %	2 <b>0.4%</b>	115 <b>25.0%</b>		0.2%	113 <b>24.6%</b>	346 <b>75.2%</b>
2017*	419	352 <b>84.0%</b>	67 <b>16.0%</b>	320 <b>76.4%</b>	99 <b>23.6%</b>	284 <b>67.8%</b>	102 <b>24.3%</b>	33 <b>7.9</b> %	31 <b>7.4%</b>	127 <b>30.3</b> %	261 <b>62.3%</b>	5 <b>1.2%</b>	116 <b>27.7%</b>		0.0%		304 <b>72.6%</b>
2018	425	362 <b>85.2%</b>	63 <b>14.8%</b>	323 <b>76.0</b> %	102 <b>24.0</b> %	279 <b>65.6%</b>	111 <b>26.1</b> %	35 <b>8.2%</b>	22 <b>5.2%</b>	121 <b>28.5</b> %	282 <b>66.4%</b>	0.0%	119 <b>28.0%</b>				
2019	350	289 <b>82.6%</b>	61 <b>17.4%</b>	262 <b>74.9%</b>	88 <b>25.1%</b>	214 <b>61.1%</b>	101 <b>28.9%</b>	35 <b>10.0%</b>	22 <b>6.3%</b>	105 <b>30.0%</b>	223 <b>63.7%</b>						
2020	359	289 <b>80.5%</b>	70 <b>19.5%</b>	258 <b>71.9%</b>	101 <b>28.1%</b>	220 <b>61.3%</b>	106 <b>29.5%</b>	33 <b>9.2%</b>									
2021	353	272 <b>77.1%</b>	81 <b>22.9%</b>	244 <b>69.1%</b>	109 <b>30.9</b> %												
2022	347	264 <b>76.1%</b>	83 <b>23.9</b> %														
2023	344																
5-Year																	
Average Notes:	351	80.5%	19.5%	73.8%	26.2%	65.3%	26.1%	8.6%	6.5%	27.2%	66.3%	0.5%	26.1%	73.4%	0.1%	25.7%	74.2%

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Notes:

1. Students included in this file are first-time, full-time freshmen seeking bachelor's degrees. Transfer students and non-degree-seeking students are not included.

2. Sudents who transfer out of VU, even those who transfer and graduate from another university, are counted the same as if they had dropped.

3. First year retention is an important metric representing the percentage of students who complete their freshman year and return for their sophomore year.

4. Four year graduation rate represents the percentage of students that graduate within the normal time for completion of degree.

5. Six year graduation rate represents the percentage of students that graduate within 150% of the normal time for completion of a degree.

\*\*Retention and Graduation Rates are calculated according to the federal government definition (IPEDS).

\*\*One student graduated from the 2017 Cohort in May 2019