

**Valparaiso University Male Retention and Graduation Rates**

		Entering Fall Class of First-Time, Full-Time Students															
Entering Class	Class Size	First Year		Second Year		Third Year			Fourth Year			Fifth Year			Sixth Year		
		Retained**	Dropped	Retained	Dropped	Retained	Dropped	Graduated	Retained	Dropped	Graduated**	Retained	Dropped	Graduated	Retained	Dropped	Graduated**
1991	276	229 83.0%	47 17.0%	202 73.2%	74 26.8%	187 67.8%	88 31.9%	1 0.4%	69 25.0%	93 33.7%	114 41.3%	8 2.9%	95 34.4%	173 62.7%	3 1.1%	96 34.8%	177 64.1%
1992	267	223 83.5%	44 16.5%	197 73.8%	70 26.2%	190 71.2%	76 28.5%	1 0.4%	64 24.0%	81 30.3%	122 45.7%	4 1.5%	92 34.5%	171 64.0%	1 0.4%	92 34.5%	174 65.2%
1993	236	201 85.2%	35 14.8%	183 77.5%	53 22.5%	174 73.7%	60 25.4%	2 0.8%	62 26.3%	65 27.5%	109 46.2%	4 1.7%	74 31.4%	158 66.9%	2 0.8%	74 31.4%	160 67.8%
1994	240	210 87.5%	30 12.5%	184 76.7%	56 23.3%	172 71.7%	66 27.5%	2 0.8%	66 27.5%	76 31.7%	98 40.8%	12 5.0%	77 32.1%	151 62.9%	4 1.7%	77 32.1%	159 66.3%
1995	303	255 84.2%	48 15.8%	226 74.6%	77 25.4%	213 70.3%	88 29.0%	2 0.7%	66 21.8%	96 31.7%	141 46.5%	8 2.6%	103 34.0%	192 63.4%	0 0.0%	106 35.0%	197 65.0%
1996	307	255 83.1%	52 16.9%	222 72.3%	85 27.7%	216 70.4%	88 28.7%	3 1.0%	67 21.8%	91 29.6%	149 48.5%	5 1.6%	93 30.3%	209 68.1%	3 1.0%	93 30.3%	211 68.7%
1997	320	276 86.3%	44 13.8%	250 78.1%	70 21.9%	239 74.7%	80 25.0%	1 0.3%	64 20.0%	93 29.1%	163 50.9%	7 2.2%	96 30.0%	217 67.8%	0 0.0%	96 30.0%	224 70.0%
1998	335	284 84.8%	51 15.2%	250 74.6%	85 25.4%	236 70.4%	95 28.4%	4 1.2%	68 20.3%	105 31.3%	162 48.4%	5 1.5%	106 31.6%	224 66.9%	1 0.3%	103 30.7%	231 69.0%
1999	354	287 81.1%	67 18.9%	265 74.9%	89 25.1%	253 71.5%	99 28.0%	2 0.6%	59 16.7%	103 29.1%	192 54.2%	4 1.1%	106 29.9%	244 68.9%	1 0.3%	106 29.9%	247 69.8%
2000	318	274 86.2%	44 13.8%	246 77.4%	72 22.6%	242 76.1%	75 23.6%	1 0.3%	34 10.7%	96 30.2%	188 59.1%	4 1.3%	81 25.5%	233 73.3%	0 0.0%	81 25.5%	237 74.5%
2001	321	271 84.4%	50 15.6%	255 79.4%	66 20.6%	247 76.9%	74 23.1%	0 0.0%	47 14.6%	87 27.1%	187 58.3%	8 2.5%	87 27.1%	226 70.4%	3 0.9%	89 27.7%	229 71.3%
2002	350	294 84.0%	56 16.0%	269 76.9%	81 23.1%	258 73.7%	92 26.3%	0 0.0%	52 14.9%	101 28.9%	197 56.3%	3 0.9%	103 29.4%	244 69.7%	1 0.3%	102 29.1%	247 70.6%
2003	391	334 85.4%	57 14.6%	304 77.7%	87 22.3%	292 74.7%	93 23.8%	6 1.5%	63 16.1%	99 25.3%	229 58.6%	9 2.3%	101 25.8%	281 71.9%	1 0.3%	100 25.6%	290 74.2%
2004	370	305 82.4%	65 17.6%	262 70.8%	108 29.2%	251 67.8%	116 31.4%	3 0.8%	48 13.0%	121 32.7%	201 54.3%	5 1.4%	123 33.2%	242 65.4%	4 1.1%	120 32.4%	246 66.5%
2005	340	265 77.9%	75 22.1%	238 70.0%	102 30.0%	233 68.5%	106 31.2%	1 0.3%	34 10.0%	123 36.2%	183 53.8%	7 2.1%	118 34.7%	215 63.2%	1 0.3%	118 34.7%	221 65.0%
2006	366	306 83.6%	60 16.4%	278 76.0%	88 24.0%	267 73.0%	95 26.0%	4 1.1%	54 14.8%	106 29.0%	206 56.3%	4 1.1%	108 29.5%	254 69.4%	1 0.3%	108 29.5%	257 70.2%
2007	343	296 86.3%	47 13.7%	271 79.0%	72 21.0%	259 75.5%	83 24.2%	1 0.3%	53 15.5%	97 28.3%	193 56.3%	4 1.2%	103 30.0%	236 68.8%	0 0.0%	100 29.2%	243 70.8%
2008	319	260 81.5%	59 18.5%	225 70.5%	94 29.5%	211 66.1%	108 33.9%	0 0.0%	36 11.3%	114 35.7%	169 53.0%	2 0.6%	118 37.0%	199 62.4%	1 0.3%	115 36.1%	203 63.6%
2009*	340	260 76.5%	80 23.5%	228 67.1%	112 32.9%	215 63.2%	121 35.6%	4 1.2%	50 14.7%	133 39.1%	157 46.2%	7 2.1%	138 40.6%	195 57.4%	0 0.0%	138 40.6%	202 59.4%
2010	331	253 76.4%	78 23.6%	212 64.0%	119 36.0%	198 59.8%	130 39.3%	3 0.9%	44 13.3%	139 42.0%	148 44.7%	4 1.2%	140 42.3%	187 56.5%	0 0.0%	137 41.4%	194 58.6%
2011	321	272 84.7%	49 15.3%	240 74.8%	81 25.2%	223 69.5%	96 29.9%	2 0.6%	42 13.1%	106 33.0%	173 53.9%	6 1.9%	109 34.0%	206 64.2%	0 0.0%	109 34.0%	212 66.0%
2012	409	354 86.6%	55 13.4%	316 77.3%	93 22.7%	291 71.1%	112 27.4%	6 1.5%	48 11.7%	121 29.6%	240 58.7%	3 0.7%	127 31.1%	279 68.2%	1 0.2%	126 30.8%	282 68.9%
2013	433	365 84.3%	68 15.7%	318 73.4%	115 26.6%	303 70.0%	125 28.9%	5 1.2%	41 9.5%	129 29.8%	263 60.7%	6 1.4%	130 30.0%	297 68.6%	0 0.0%	130 30.0%	303 70.0%
2014	325	254 78.2%	71 21.8%	214 65.8%	111 34.2%	198 60.9%	125 38.5%	2 0.6%	34 10.5%	131 40.3%	160 49.2%	2 0.6%	134 41.2%	189 58.2%	0 0.0%	135 41.5%	190 58.5%
2015	363	298 82.1%	65 17.9%	268 73.8%	95 26.2%	246 67.8%	108 29.8%	9 2.5%	34 9.4%	111 30.6%	218 60.1%	2 0.6%	111 30.6%	250 68.9%	0 0.0%	112 30.9%	251 69.1%
2016	402	318 79.1%	84 20.9%	276 68.7%	126 31.3%	259 64.4%	135 33.6%	8 2.0%	35 8.7%	147 36.6%	220 54.7%	3 0.7%	146 36.3%	253 62.9%	0 0.0%	146 36.3%	256 63.7%
2017	388	291 75.0%	97 25.0%	268 69.1%	120 30.9%	245 63.1%	136 35.1%	7 1.8%	28 7.2%	152 39.2%	208 53.6%	1 0.3%	152 39.2%	235 60.6%	0 0.0%	151 38.9%	237 61.1%
2018	331	276 83.4%	55 16.6%	245 74.0%	86 26.0%	223 67.4%	101 30.5%	7 2.1%	35 10.6%	111 33.5%	185 55.9%	2 0.6%	107 32.3%	222 67.1%	0 0.0%	106 32.0%	225 68.0%
2019	296	244 82.4%	52 17.6%	209 70.6%	87 29.4%	193 65.2%	96 32.4%	7 2.4%	26 8.8%	105 35.5%	165 55.7%	2 0.7%	104 35.1%	190 64.2%			
2020	276	227 82.2%	49 17.8%	196 71.0%	80 29.0%	173 62.7%	93 33.7%	10 3.6%	22 8.0%	100 36.2%	154 55.8%						
2021	247	192 77.7%	55 22.3%	170 68.8%	77 31.2%	161 65.2%	82 33.2%	4 1.6%									
2022	256	211 82.4%	45 17.6%	180 70.3%	76 29.7%												
2023	225	174 77.3%	51 22.7%														
<b>5-Year Average</b>	<b>260</b>	<b>80.6%</b>	<b>19.4%</b>	<b>71.1%</b>	<b>28.9%</b>	<b>64.7%</b>	<b>33.0%</b>	<b>2.3%</b>	<b>8.6%</b>	<b>36.3%</b>	<b>55.1%</b>	<b>0.6%</b>	<b>34.8%</b>	<b>64.6%</b>	<b>0.0%</b>	<b>35.9%</b>	<b>64.1%</b>

Notes:  
 1. Students included in this file are first-time, full-time freshmen seeking bachelor's degrees. Transfer students and non-degree-seeking students are not included.  
 2. Students who transfer out of VU, even those who transfer and graduate from another university, are counted the same as if they had dropped.  
 3. First year retention is an important metric representing the percentage of students who complete their freshman year and return for their sophomore year.  
 4. Four year graduation rate represents the percentage of students that graduate within the normal time for completion of degree.  
 5. Six year graduation rate represents the percentage of students that graduate within 150% of the normal time for completion of a degree.