Fall 2015
First Assignments
If there is nothing listed – I have not received anything from the Professor. ~melissa
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Course Packet Information
Courses requiring course packet purchase are indicated below. Packets are available from Melissa Mundt, Room 281. Cash, check or charge accepted.

Law 100-B Contracts, Professor Telman—$5.00–**REQUIRED**
Law 250-B Constitutional Law—$TBD
Law 277-A Public International Law, Professor Telman—$TBD
Law 484 Selected Topics: Family Law, Professor Moskowitz—$10.00
Law 485-A Family Law, Professor Moskowitz—$5.00
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Law 100-A—Contracts I
Professor Telman
The cases will available be available for purchase from Melissa Mundt (Room 217) at an incredibly low price (**purchase of the packet is REQUIRED**). But for those who cannot wait to buy the packet, they cases are also available on the course [Libguide](#)

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<td>Introduction: Freedom of Contracts</td>
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Law 100-B—Contracts I
Professor Szto
Monday, August 17
**Chapter 1- Introduction to Contract Law**, pages 1-17
Problem 1-1

Law 110-A—Criminal Law I
Professor Rodovich
There will be a brief lecture on the first day of class, then we will start at the beginning of the textbook.

After completing Chapter 1, we will turn to Chapter 3, mens rea. I suggest that you read the Executive Summary for Chapter 2 (pages 74-75) before reading Chapter 3. We will return to Chapter 2, the Requirement of a “Voluntary Act,” when we have completed Chapter 3.
Law 135-A, B, C, D & E—Foundations of Legal Analysis
Professor Bodensteiner
Professor Cichowski
Professor Janoski-Haehlen
Professor Knowles
Professor Stuart
Read Romantz & Vinson, Legal Analysis Ch. 1
Write a 1-paragraph response to Ex. 2 (R&V, p. 18) (stare decisis)

Read Gerald Stern, The Buffalo Creek Disaster
Submit a 000002-page writing sample on the jurisdictional problem in BCD for a base-line assessment of your writing skills.

Class Goals/Activities:
1. Introduction to Legal Analysis & how lawyers solve problems
2. Introduction to new study skills, class preparation, & learning strategies
3. Introduction to responsibilities of lawyers to clients
4. Introduction to duties & responsibilities of successful law students
5. Introduction to listening skills, class participation, & successful note-taking

Law 131—All—Legal Research
Law Librarians
To be able to complete your first legal research assignment, please watch Galileo Tutorial which is posted on the Law School Blackboard under PowerPoints.

Read Sloan Chapters 1 and 2. There will be a quiz over the reading.

Law 205—Administrative Law
Professor Knowles
Our casebook is Koch, Jordan & Murphy, ADMINISTRATIVE LAW: CASES AND MATERIALS (6th ed. LexisNexis 2010) (Casebook) (please note that loose leaf and electronic (Kindle) versions of this textbook are available).

For our first meeting on Tuesday, August 18, read the Casebook, Preface and pp. 1-18.

Law 210-C—Evidence
Professor Rodovich
There will be a brief lecture on the first day of class, then we will start at the beginning of the textbook. Please review Warger v. Shauers, ___ U.S. ___, 135 S.Ct 521 (2014) to supplement the Tanner case on page 8 of the book.

Law 230 ID-C—Legal Writing II
Professor Siegel
Read: Brody, Legal Drafting, Chapters 1 & 2 (pp. 3-34)
Write: Draft an agreement (a contract) between the Legal Drafting professor and her students. The contract will control the conduct, rights, and responsibilities of the parties during the course. Print your draft, and bring the hard copy to the first class.

**Law 230 ID-D—Legal Writing II**
Professor Siegel
Read: Brody, *Legal Drafting*, Chapters 1 & 2 (pp. 3-34)
Write: Draft an agreement (a contract) between the Legal Drafting professor and her students. The contract will control the conduct, rights, and responsibilities of the parties during the course. Print your draft, and bring the hard copy to the first class.

**Law 230 ID-E—Legal Writing II**
Professor Vance
For our first class on Tuesday, August 18, please read chapter one in the Brody, et. al. text, *Legal Drafting*. Be prepared to share what your writing process is when you write an internal legal office memorandum for the assigning partner in a law firm.

**Law 230 LR-A—Legal Writing II: Law Review**
Professor Stuart
Read Clark & Murray, pp. 10-41; If your topic has already been approved, skip pp. 24-36. ***Bring 2 copies of a list of 20 legal resources that are annotated with key words that denote the importance of that resource to your topic. "Key words" should be those that will help you organize your legal resources by subtopic within your primary thesis. For example, if your thesis were related to search & seizure in public schools, your key words might include FOURTH AMENDMENT--GENERAL, SEARCHES--GENERAL, SEARCHES-PUBLIC SCHOOLS, PRIVACY, PROBABLE CAUSE, REASONABLE SUSPICION, & BALANCING TEST. Each resource may have more than one key word.

**Law 231-All—Legal Research III**
Law Librarians
There is no reading assignment for the first day. Class will meet in the lower level of the library.

**Law 239-A—Trusts & Estates**
Professor Banta
The required text for the class is Dukeminier, Wills, Trusts, and Estates, ninth edition 2013, Aspen.

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<td>Freedom of Disposition</td>
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<td>The Mechanics of Succession:</td>
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<td>Probate, Professional Responsibility</td>
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<td>August 21</td>
<td>Professional Responsibility</td>
<td>57-62; 63-71</td>
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<td>Intestacy—Basic Structure</td>
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Law 245 Plenary—Pretrial Skills  
Adjunct Professor Adamec  
No Assignment.

Law 245-C—Pretrial Skills  
Adjunct Professor Parker  

Law 246-A & B—Advanced Legal Analysis MPT  
Bethany Lesniewski  
No assignment. Book information is forthcoming.

Law 250-A—Constitutional Law  
Professor Bodensteiner  
Chemerinsky pages xli - lvii (U.S. Constitution); and 1-13

Law 250-HA—Constitutional Law  
Professor Levinson  
Read pp. xli-lvii; 1-13, and Class Notes for Class One posted on Blackboard.

Law 277-A—Public International Law: Introd  
Professor Telman  
The readings will be available for purchase from Melissa Mundt at an incredibly low price. But for those who cannot wait to buy the packet, you can find the UN Charter online here.

8/17 UN System  
Reading 1: U.N. Charter, Introduction, Preamble, Arts. 1-54, 92-105  
Recommended: Principles: 3-10

8/20 Sources of International Law I: CIL  
Reading 2: ICJ Statute, Art. 38  
Reading 3: Restatement, §§ 102, 111  
Recommended: Principles: 92-111

8/21 CIL Continued  
Reading 4: The Paquette Habana  
Reading 5: The Fisheries Case  
Recommended: Principles: 383-413 (for background on the Law of the Sea)

Law 301-C—Seminar: Law & Literature  
Adjunct Professor Coleman  
The first reading will be the novel To Kill a Mockingbird. The entire book should be read prior to class on 8/27/15 (second class). Students can begin reading that now if they would like to get started.

Law 323-A—Multistate Bar Exam Strategies
Bethany Lesniewski
No assignment. Book information is forthcoming.

**Law 330-A—Selected Topics: Property Law**
Professor Szto
The first assignment will be announced in class.
Law 402—UCC: Sales/Commercial Paper  
Professor Lind
Our class meets three days per week on Tuesdays, Wednesdays, and Thursdays from 2.30 p.m. until 3:20. This is a statute-based course, so we will have to spend lots of time immersed in Uniform Commercial Code (“UCC”) sections. Our course book uses a problem method, as well as cases. IN ADDITION you are required to locate, download and print for your use all relevant UCC sections for a particular class from the free website of the Legal Information Institute of Cornell University, which provides them at https://www.law.cornell.edu/ucc, OR you may wish to purchase the most popular hard-copy compilation Selected Commercial Statutes compiled and edited by Chomsky, Kunz, Schlitz and Tabb (2015 edition) ISBN: 978163459592. Whichever mode of securing the relevant UCC sections you choose—downloads printed out from the Cornell site or the compilation cited above— you must physically bring the UCC sections to class, so that you can work the problems successfully. And, you should know from the start that we will be having an open-book test (but with no electronic devices), so you will want your own copy of the UCC sections with your own annotations, etc. You can see why electronic versions will not work and computerized versions will not be allowed during the test. This is also important, because I am considering disallowing the use of laptops and other electronic devices in the classroom altogether.

With regard to the specific assignments given below, remember that you are required to read and brief all the cases and look at every problem, as well as determine which of the UCC provisions are relevant to the issue at hand. If you don’t stay on top of this material from the start, it will become overwhelming—so for your own peace of mind, try to keep up from the start. This is what we will be doing during our first week: Tuesday, August 18—The Scope of Article 2 on goods; read from the Whaley & McJohn casebook pages 3 through 24.  
Wednesday, August 20—More on Scope; do Problem 1 on page 5 (then skip the case after it); go to the very bottom of page 28, and read from there through page 33, working Problems 3 and 4. Be prepared to explain the difference between a “true” lease of a good and a disguised financing arrangement, as well as what the CISG is. Thursday, August 21: Contract Interpretation and Formation Concepts under Article 2; read pages 35 through page 36 and do Problem 6 on page 36; then, read the case after that problem, St. Ansgar Mills, Inc. through page 42.

Law 403—National Security Law  
Professor Knowles
Welcome to National Security Law!  
The casebook is Dycus, et al., National Security Law (5th ed.).  
For our first meeting on Tuesday, August 18, read the following:  
• The Casebook, pp. 7-23, including the excerpts from the Constitution in the Appendix  
• Congressional Research Service, Procedures for Congressional Action in Relation to a Nuclear Agreement with Iran: https://www.fas.org/sgp/crs/nuke/R44085.pdf
**Law 406—Children and the Law**
Adjunct Professor Shanahan
No assignment.

**Law 412—Alternate Dispute Resolution**
Professor Vance
For our first class on Monday, August 17, 2015, please read the following:


On e-reserve, please **read** ABA article, *Opening the Mind’s Eye*, and **skim** Riskin & Westbrook, **chapter one: Overview of Dispute Resolution and Prevention**.

Go to the website: [TheMindfulLawStudent.com](http://TheMindfulLawStudent.com) and read “Mindfulness and the Law Student” on the welcome page. Then click on the link to “The Mindfulness Memo” and read the memo. Finally, click on the link at the bottom of the memo to the New York Times article and read that.

**Law 416—Non-Profit Organizations**
Professor Huss
August 17 pp. 3-20 (Plus Ch. 1 Update Posted on Blackboard)
August 19 pp. 20-40 (focusing on pp. 37-40 in class)

**Law 418—Sports Law**
Professor Straubel
Please read pages 913-936 of Yasser, *Sports Law: Cases and Materials*, Seventh Edition, for the first class, Tuesday, August 18. The following class members will be specifically responsible for the reading assignment:

Connor Hale
Brittany Brown
Adam Mirkin

Also, all class members are asked to look up the definition of an "athlete," "athletics," and "sports" in order to discuss what is a sport and what is not a sport.

**Law 427—Animal Law**
Professor Huss
Course Materials: Course Materials will be posted on Blackboard or be available online. An e-mail will be sent to the students enrolled in the course at the beginning of August further discussing the course and first week's assignments.
Aug. 18 Ownership v. Guardianship (CA VMA) and Huss, Separation 197-203, & Mo Rev. Stat. § 67.140
Aug. 19  Work on Topic Research and Ordinance Assignment

**Law 442—Civil Rights**
*Professor Levinson*
Read pp. ix-xxx; 1-17

**Law 448-A—Environmental Law & Policy**
*Professor Blomquist*
Read pp. 1-17 in the casebook.

**Law-652-B—Trial Practice**
*Adjunct Professor S. Tolbert*
*Adjunct Professor M. Tolbert*
No Assignment.

**Law-652-C—Trial Practice**
*Adjunct Professor Cherry*
Chapter 2 The Psychology of Persuasion and Chapter 11 Trial Preparation and Strategy in the textbook Trial Techniques and Trials by Thomas A. Mauet 9th edition

**Law 655-A—Advanced Legal Studies**
*Kim Kass*
No assignment. Book information is forthcoming.

**Law 662-G1—Tax Clinic**
*Professor Kohlhoff*
No Assignment.

**Law 662-H1—Mediation Clinic**
*Professor Schmidt*
2. Clinic Manual: Prior to first class on August 18, pick up a copy of the Mediation Clinic Manual at the Clinic Office in Heritage Hall, and read pages 1-4 of the Manual.

**Law 700-A—Introduction to American Law and Legal Education**
*Adjunct Professor Wehling*
Wednesday, 19 August
- Topic - Overview of Course and Writing Assignments
- Assignment - Burnham Chapter I, pages 1-18 and U.S. Constitution in Appendix.
- Discussion
  - U.S. Constitution, especially Articles I and II