Fall 2012
First Assignments
If there is nothing listed – I have not received anything from the Professor yet. ~melissa

Law 100A—Contracts
Vice Dean Mark Adams
For Tuesday, please read and be prepared to discuss the following in the casebook, Problems in Contract Law:
Introduction to Contract Law: pp 1-17
Mutual Assent: 31-48
   Intention to Be Bound: The Objective Theory of Contract
   Offer and Acceptance in Bilateral Contracts

Law 100B—Contracts
Professor Justus Morris
Read ppg 1-32 of the casebook.

Law 100C—Contracts
Professor Jeremy Telman
Casebook: pp. 1-12
Farnsworth Statutory Supplement: pp. 474-90

Law 120A Civil Procedure
Professor Robert Knowles
Welcome to law school and Civil Procedure!
To prepare for our first class on Tuesday, August 22, do the following:
   • Read pages 1-27 in our casebook, Civil Procedure, 10th ed., by Friedenthal, Miller, Sexton, and Hershkoff. This reading will give you an overview of the topics we will cover in this course.
   • Brief the Capron v. Van Noorden case on pp. 26-27. Bring a hard copy of the brief with you to class.
   • Read A Civil Action by Jonathan Harr. This reads like a legal thriller but provides an excellent example of how federal civil procedure often operates in real life. We will use it as a source for exercises throughout the semester.

We have two hours of class on Tuesdays and Thursdays, which is one reason for the length of this first assignment. Feel free to email me with any questions at Robert.Knowles@valpo.edu.

Law 120B—Civil Procedure
Professor JoEllen Lind
FIRST DAY’S READING ASSIGNMENT
Our main book is the casebook, Civil Procedure, a Contemporary Approach (3rd edition), by A. Benjamin Spencer (published by West). WE ARE USING A DIFFERENT BOOK THAN THE OTHER SECTION. For the first hour of our class on the first day, Monday, August 20, read in the Spencer book pages 1 through 18. This will help familiarize you with how the book works (it is interactive) and with major themes in civil procedure. I will give you a hypothetical in class to help us with this material.
For the second hour of class, read pages 19 through 33 in the same Spencer casebook and prepare written briefs of the Pennoyer v. Neff and Hess v. Pawloski cases. I will collect your briefs at the end of the second hour. Do not use commercial briefing materials to prepare your own briefs, i.e., publications such as “Canned Briefs.” You are not being graded on your briefs; I want to make sure you are doing them, and the more mistakes you make, almost the better. This material is dense and difficult; don’t give up and don’t worry if you feel you don’t understand—we use class to clarify and bring out the main points to learn. All the best to you, and I really look forward to seeing you in class.

**Law 130A—Legal Writing**
Professor Nicole Negowetti

**ASSIGNMENT FOR MONDAY, AUGUST 20, 2012:**
- Read Edwards, Introduction and Chapter 1.
- Read *Dobrin v. Stebbins* for class (copy of the case available for pickup outside Professor Negowetti’s office, Room 273).

**Law 130B—Legal Writing**
Professor Clare Nuechterlein

**ASSIGNMENT FOR TUESDAY, AUGUST 21, 2012:**
- Read Edwards, Introduction and Chapter 1.
- Write a 1-2 page typed and double-spaced critique of “The Perfected Self” by David H. Freeman, *The Atlantic*, June 2012 (copy of article and handout on critiquing will be emailed to you from Kristin Takish through Blackboard).
- Bring your critique to class on Tuesday, August 21, 2012.

**Law 130C—Legal Writing**
Professor Susan Stuart

Read Edwards, Introduction & Ch. 1 (“First Things First”); write a 1-2 page, typed, and double-spaced critique of David H. Freedman, *The Perfected Self*, *Atlantic Monthly* (June 2012) [copy of article & handout on critiquing available for pickup during orientation week outside Room 240]. You will hand in the critique at the beginning of the first class on Tuesday, Aug. 21.

**Law 130D—Legal Writing**
Professor Ruth Vance

Please prepare the following for our first day of class, Monday, August 20, 2012:

Read chapter 1, “First Things First,” in the Edwards text.
Write a critique of *The Perfected Self* from *The Atlantic* magazine. It should be 1-2 pages, typed, double-spaced, in Times New Roman 12 point font. Follow the critique guidelines handout given to you. A copy of the article and critiquing guidelines are available outside my office door (Room 220, 2nd floor).

**Law 130E—Legal Writing**
Professor David Cleveland
Class #1 Assignment: Prepare a Comprehensive Case Brief for Iowa State Supreme Court Board of Professional Ethics v. Lane. (found on Blackboard)

Review the proper form for a Comprehensive Case Brief and the sample (provided to you via Blackboard). Then read and brief Lane in this format. Be prepared to discuss your case brief and this case in class #1 on Monday.

Read Edwards text chapter 1.

Law 130F—Legal Writing
Professor Faisal Kutty
Please prepare the following for our first day of class, Tuesday, August 21, 2012:

Write a critique of The Perfected Self from The Atlantic magazine. It should be 1-2 pages, typed, double-spaced, in Times New Roman 12 point font. Follow the critique guidelines handout given to you. A copy of the article and critiquing guidelines are available outside my office door (Room 280, 2nd floor).

Law 203—Business Associations
Professor Rebecca Huss
Required Texts:
Klein, Ramseyer & Bainbridge, Business Associations (8th ed.) (“K&R”)
Klein, Ramseyer & Bainbridge, Business Associations 2012 Statutes and Rules

Assignment for First Day of Class

K&R: pp. 6-31
SKIM pp. 1-29 of 2012 Statutes and Rules
K&C: pp. 1-4, 14-32

Assignment for Second Day of Class

K&R: pp. 35-52, 57-68

Law 210B—Evidence
Professor Ivan Bodensteiner
Read pages 1–25 Process of Proof

Law 210C—Evidence
Professor David Vandercoy
Leonard, Gold, Williams, Evidence, A Structured Approach, 3r Ed.
Read pages 1–41

Law 220—Legal Profession
Professor Michael Murray
For the first week, please read the following:  **Text:** Foreword, Preface to 3d ed., Introduction—pp. 1-19, ch. 1, pp. 23-55, 56-68; **Supp:** Model Rules: Preamble and Scope note, Model Rules 8.1, 8.4

Restatement of the Law Governing Lawyers §§ 1, 2, 5

**Law 250A—Constitutional Law II**  
Professor Ivan Bodensteiner  
Read pages 40-42  
Justiciability Limits:  
42-45 Advisory Opinions  
45-53 Standing

**Law 250B—Constitutional Law II**  
Professor Ivan Bodensteiner  
Read pages 40-42  
Justiciability Limits:  
42-45 Advisory Opinions  
45-53 Standing

**Law 250HA—Constitutional Law II**  
Professor Ivan Levinson  
Read pages 40-42  
Justiciability Limits:  
42-45 Advisory Opinions  
45-53 Standing

**Law 277—Public International Law**  
Professor Jeremy Telman  
Reading #1 in the packet available from Melissa Mundt ($35 by cash check or credit card, but **no** VU cards -- sorry): UN Charter, Introduction, Preamble, Articles 1-54, 92-105;  
Reading #2: ICJ Statute, Article 38  
Recommended Reading: Murphy (available at bookstore): pp. 3-10

**Law 301HA—Seminar: American Legal Policy**  
Professor JoEllen Lind  
For the first day of class (Monday, August 20), be prepared to talk about one or two issues/policies/controversies involving the American legal system that are important to you. The purpose of this class is to allow you, as advanced students with success in law school, to study aspects of American Legal Policy of your choosing that we will knit together for a general overview of the system. So, if you are intrigued by Law and Economics, or the manner in which legislative and judicial policies are made and might conflict, or the way in which family law and changes in the American family intersect, or the impact of technology on the ability of lawyers to control their profession, you will be able to study and write about such disparate issues. You might think of this seminar as a study in applied jurisprudence.

I have developed a library of approximately twenty monograph books about American law, history, politics, economics, demographics, etc., which you may use to develop your study and your paper along with other materials. Everyone in class will be required to read at least two of these books. Depending on your suggestions, more books might be added to the library. As part of your participation, you will be making an oral report sometime in the semester on your interests/paper topics. Finally, to advance the first class experience, bring us an something from a newspaper, blogsite, book, photograph or other source that relates to the topic(s) of interest you want to
discuss with us (this does not limit your choice in any way as to a paper topic—it is to get the discussion going). Please email me with any questions.

**Law 418—Sports Law**
*Professor Mike Straubel*

Please read pages 913-936 of Yasser, *Sports Law: Cases and Materials, Seventh Edition*, for the first class, Tuesday, August 21. The following class members will be specifically responsible for the reading assignment:

- Dana Ratkovich
- Kevin Hoerner
- Spencer Patterson

Also, all class members are asked to look up the definition of an “athlete,” “athletics,” and “sports” in order to discuss what is a sport and what is not a sport.

**Law 438—Entertainment Law**
*Professor David Myers*

No Assignment for first class.

**Law 442—Civil Rights**
*Professor Rosalie Levinson*

Read pages xxv-xxvi and I-1–I-19.

**Law 471—Remedies**
*Professor Susan Stuart*

For Tuesday, August 21, read pp. 1-18 (Laycock) and pp. 3-6 (Dobbs). Read carefully and be prepared to discuss Problems 1-1 & 1-2 in Dobbs.

**Law 485—Family Law**
*Professor Sy Moskowitz*

For Monday, 8/20 please read the following:
- Xerox 4–15, 19–21
- Xerox Packets are available for purchase ($10.00 – cash, check or charge) from Melissa Mundt

**Law 504—Mergers & Acquisitions**
*Professor Rebecca Huss*


We will cover Chapter 1 the first week of class. Please make certain to read up through the first part of page 20 for the first day of class.

**Law 506—Negotiation**
*Professor Ruth Vance*

In the Craver text, read: Chapter 1(Introduction)
Chapter 7 (Influence of Negotiator Styles), pages 99-111. DO NOT LOOK AT PAGES 112-126 (Singlepart-Largecorp Purchase Agreement Simulation).
Chapter 8 (Impact of Process on Post-Negotiation Feelings)

A 2d edition is supposed to be out, but I haven’t received a copy yet. These page numbers are based on the first edition; I’m hoping they are correct for the 2d edition.

Read Fisher & Ury, Getting To Yes. Complete by 2nd class. This is a fast read. This book started the revolution of problem-solving negotiation. Read with the goal of learning to negotiate using the problem-solving process and the tactics the authors suggest in Parts III and V.

**Law 652 All–Trial Practice Plenary**
Professor David Vandercoy
- Read Chap. 1 & 2 – pp. 1-29
- Review Baker problem; be familiar with the facts

**Law 662 C-1–Mediation Clinic**
Professor Barbara Schmidt

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