
MSPA Program Goals

GOAL 1: Prepare graduates with the skills to be compassionate and culturally competent physician assistants.

Compassionate physician assistants – measures and benchmarks

1. Preceptor Eval of Student survey item regarding compassion of student (100% Pass for cohort)
 - a. Interpersonal interactions with patients/families: Student is sensitive to each patient/patient family, expressing an interest in, and concern for, the patient by establishing good rapport that is appropriate and demonstrates **compassionate** bedside manner.

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| Class of 2020 mean cohort score | To be determined |
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2. Graduate Student Exit Evaluation survey item regarding preparation to be a compassionate provider (≥3.75 out of 5 for cohort average)
 - a. Rate program in preparing you to deliver patient care **compassionately**

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| Class of 2020 mean cohort score | To be determined |
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Culturally competent physician assistants – measures and benchmarks

1. Preceptor Eval of Student survey item regarding cultural competency of student (≥ 80 mean score per cohort)
 - a. Formulation and implementation of management plan: Student is able to formulate an appropriate family medicine patient care plan derived from the assessment which incorporates the necessary therapeutics and promotes health maintenance through appropriate screenings and patient risk evaluations **while being sensitive to patient's culture/values/preferences**.

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| Class of 2020 mean cohort score | To be determined |
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2. Graduate Student Exit Evaluation survey item regarding preparation to be a culturally competent provider (>3.75 out of 5 for cohort average)
 - a. Rate program in preparing you to have communication skills to develop therapeutic, **culturally sensitive**, and ethically sound relationships with patients, their families, and other members of the health care team. (PA2)

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| Class of 2020 mean cohort score | To be determined |
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GOAL 2: Provide a student-centered adult learner educational environment that enables student success.

Student success

1. Graduation rate of 95% for each cohort

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| Class of 2020 mean cohort score | To be determined |
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2. PANCE pass rate at or above the national average

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| Class of 2020 mean cohort score | To be determined |
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GOAL 3: Prepare graduates to provide high-quality patient-centered care as collaborative members of an interprofessional health care team.

Patient-centered care

1. Preceptor Eval of Student survey item regarding student ability to deliver patient-centered care (≥ 80 mean score per cohort)

- a. Patient education: Student communicates with patients about diagnosis, treatment planning, and follow-up while adequately accommodating for differing patient understanding and education levels in order to ensure patient comprehension of health information.

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| Class of 2020 mean cohort score | To be determined |
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2. Preceptor Eval of Student survey item regarding student ability to deliver patient-centered care (100% Pass for cohort)

- a. Interpersonal interactions with patients/families: **Student is sensitive to each patient/patient family**, expressing an interest in, and concern for, the patient by establishing good rapport that is appropriate and demonstrates compassionate bedside manner.

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| Class of 2020 mean cohort score | To be determined |
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Interprofessional health care team

1. Preceptor Eval of Student survey item regarding student ability to deliver patient-centered care (100% Pass for cohort)

- a. **Interpersonal interactions with health professionals:** Student maintains appropriate personal/professional boundaries with all members of the healthcare team demonstrating respect, consideration, and cooperation.

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| Class of 2020 mean cohort score | To be determined |
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2. Graduate Student Exit Evaluation survey item regarding preparation to deliver patient-centered and team-based care (≥ 3.75 out of 5 for cohort average)

- a. Rate program in preparing you to deliver **patient-centered care** that incorporates medical knowledge, procedural skills, **team-based care**, and the active involvement of patients and families in their own health care across the lifespan. (PA3)

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| Class of 2020 mean cohort score | To be determined |
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- b. Rate program in preparing you to understand and demonstrate professional and personal limitations while providing care and working with members of the **health care team**. (PA4)

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| Class of 2020 mean cohort score | To be determined |
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GOAL 4: Prepare graduates to lead and serve the profession and in dynamic health care environments.

Leadership and service

1. PA students will be involved in at least one community or professional association volunteer activity per year ($\geq 80\%$ of cohort class)

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| Class of 2020 cohort | To be determined |
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2. Graduate Student Exit Evaluation survey item regarding preparation to lead and serve the profession (≥ 3.75 out of 5 for cohort average)

- a. Rate the program in preparing you to demonstrate **positive values and ideals** consistent with an **ethical** and **professional** approach to patient care. (PA4)

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| Class of 2020 mean cohort score | To be determined |
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3. Graduate Student Exit Evaluation survey item regarding preparation to deliver patient-centered and team-based care (≥ 3.75 out of 5 for cohort average)

- a. Rate the program in preparing you to lead and serve the profession

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| Class of 2020 mean cohort score | To be determined |
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Dynamic health care environments

1. Provide a list of program alumni job placements in dynamic and varied health care environments