Final Evaluation of Student by On-Site Supervisor Valparaiso University CMHC Program

| Course: | Te | erm: | |
|-----------------|----|------------|--|
| Student: | 0 | n-Site | |
| | Su | upervisor: | |

| | | Strongly disagree | | Somewhat agree | | Strongly agree | |
|-----|---|-------------------|---|----------------|---|----------------|----|
| 1. | Comes Prepared for supervision | 1 | 2 | 3 | 4 | 5 | na |
| 2. | Adheres to ethical standards of counseling | 1 | 2 | 3 | 4 | 5 | na |
| 3. | Adheres to the site protocol and procedures | 1 | 2 | 3 | 4 | 5 | na |
| 4. | Demonstrates professionalism (on time, dress) | 1 | 2 | 3 | 4 | 5 | na |
| 5. | Is open to feedback | 1 | 2 | 3 | 4 | 5 | na |
| 6. | Addresses theoretical orientation and evidenced based practice in regard to work with clients | 1 | 2 | 3 | 4 | 5 | na |
| 7. | Demonstrates success in forming effective counseling relationships | 1 | 2 | 3 | 4 | 5 | na |
| 8. | Willing to explore the impact of 'self' on clinical work | 1 | 2 | 3 | 4 | 5 | na |
| 9. | Is actively involved in the supervision process. | 1 | 2 | 3 | 4 | 5 | na |
| 10. | Demonstrates respect for cultural/ideological differences | 1 | 2 | 3 | 4 | 5 | na |
| 11. | Understands the impact of own values, experiences and bias on session dynamics and conceptualization | 1 | 2 | 3 | 4 | 5 | na |
| 12. | Demonstrates the ability to modify theories, techniques, interventions to make them culturally appropriate for diverse populations | 1 | 2 | 3 | 4 | 5 | na |
| 13. | Appropriately addresses interpersonal dynamics between self and client. | 1 | 2 | 3 | 4 | 5 | na |
| 14. | Demonstrates responsiveness to supervisor | 1 | 2 | 3 | 4 | 5 | na |
| 15. | Demonstrates ability to integrate and reflect content, thoughts, feelings and meaning as presented by the client | 1 | 2 | 3 | 4 | 5 | na |

| 16. | Demonstrates appropriate use of diagnostic tools, including the DSM 5 | 1 | 2 | 3 | 4 | 5 | na | |
|--|---|---|---|-------|-------|---|----|--|
| 17. | Develops effective interviewing and case conceptualization skills | 1 | 2 | 3 | 4 | 5 | na | |
| 18. | Bases decisions on a theoretically understanding of human development, functioning and behavior | 1 | 2 | 3 | 4 | 5 | na | |
| 19. | Utilizes assessment results for diagnostic and clinical intervention planning purposes | 1 | 2 | 3 | 4 | 5 | na | |
| 20. | Utilizes appropriate strategies for conceptualizing the interrelationships among and between work, mental well- being, relationships, and other life roles | 1 | 2 | 3 | 4 | 5 | na | |
| 21. | Demonstrates practical foundations for leading therapeutic groups | 1 | 2 | 3 | 4 | 5 | na | |
| 22. | Identifies techniques and interventions for prevention and treatment of a broad range of mental health issues | 1 | 2 | 3 | 4 | 5 | na | |
| 23. | Is familiar with referral resources and when/how to appropriately use them | 1 | 2 | 3 | 4 | 5 | na | |
| 24. | Demonstrates a personal commitment to developing professional competencies | 1 | 2 | 3 | 4 | 5 | na | |
| 25. | Has the ability to understand their professional role and function within the system | 1 | 2 | 3 | 4 | 5 | na | |
| 26. | Appropriately utilizes the support, peer and supervisory personnel | 1 | 2 | 3 | 4 | 5 | na | |
| 27. | Recognizes limitations as a counselor and seeks additional supervision and guidance when needed | 1 | 2 | 3 | 4 | 5 | na | |
| 28. | Completes all required paperwork (case notes, treatment plans, intakes, etc) accurately and in a timely manner consistent with the site standards | 1 | 2 | 3 | 4 | 5 | na | |
| Signature of On-Site Supervisor: | | | | Date: | | | | |
| My signature below indicates that I have read the above report and have discussed the content with my site supervisor. It doe not necessarily indicate that I agree with the report in part or in whole. | | | | | | | | |
| Signature of Student Counselor: | | | | | Date: | | | |