

## Valparaiso University Social Work Department Linking VUSLO's , GSLO's and VUSWD Core Competencies (SLO CC's)

### **Valparaiso University- University-Wide Student Learning Objectives (VUSLO's)**

1. Students will demonstrate skill in various methods of acquiring knowledge in the humanities, social and natural sciences, quantitative reasoning, and the creative arts.
2. Students will master and demonstrate content knowledge by using methods such as inference, generalization, and application.
3. Students will become active learners by finding, analyzing, synthesizing, and evaluating information.
4. Students will demonstrate the ability to build logical and persuasive arguments, cases, reports, and/or responses.
5. Students will communicate clearly and effectively in both oral and written forms.
6. Students will achieve a basic level of technological adeptness, appropriate to their field(s) of study.
7. Students will interact and collaborate effectively in groups and teams.
8. Students will explore the relationship between faith and learning.
9. Students will practice the virtues of empathy, honesty, and justice in their academic endeavors.
10. Students will appreciate that diversity in areas such as culture, gender, race, sexual orientation, and religion is pertinent to functioning successfully in a global community.

### **Additional General Education Student Learning Objectives (GSLO's)**

1. Students will appreciate the importance of mental, emotional, and physical well-being.
2. Students will recognize that the acquisition of knowledge is a life-long process, and that the truly educated person is not simply a narrow specialist but able to integrate learning from different fields of inquiry.

### **Social Work Department Program Goal**

The curriculum is designed and organized around one primary goal, namely *to educate and prepare students for ethical, effective, and culturally competent generalist social work practice for service in the world.*

### **Program Core Competencies**

Our student learning objectives (SLO's) are called program Core Competencies (CC), adopted from CSWE (Council on Social Work Education) foundational competencies, and are covered in Social Work courses central to the generalist practice foundation curriculum (CSWE, EPAS, 2008). These 10 core competencies guide faculty as they prepare students to engage in the necessary knowledge, values, and skill development for ethical, effective and culturally competent entry-level generalist practice. With these 10 Core Competencies, but not explicated here, we delineate knowledge, value, and skill sets that are then explicated in 54 operational practice behaviors (OPB). The 10 Core Competencies follow:

1. Professional Identity: Students will identify as professional social workers and conduct themselves accordingly.
2. Ethical Practice: Students will apply social work ethical principles to guide professional practice.
3. Critical Thinking: Students will apply critical thinking to inform and communicate professional judgments.
4. Diversity in Practice: Students will engage diversity and difference in practice.
5. Human Rights & Justice: Students will advance human rights and social and economic justice.
6. Research Based Practice: Students will engage in research-informed practice and practice-informed research.

7. Human Behavior: Students will apply knowledge of human behavior and the social environment.
8. Policy Practice: Students will engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Practice Contexts: Students will respond to contexts that shape practice.
10. Engage, Assess, Intervene, Evaluate: Students will engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

**Curriculum Map I: Identifying the linkage between VU Social Work Department SLO's (Core Competencies) and VUSLOs/GSLO's**

	VUSLO 1	VUSLO 2	VUSLO 3	VUSLO 4	VUSLO 5	VUSLO 6	VUSLO 7	VUSLO 8	VUSLO 9	VUSLO 10	GSLO 1	GLSO 2
<b>SLO 1 CC 1</b> Prof Identity						X			X		X	X
<b>SLO 2 CC2</b> Ethical Practice									X			
<b>SLO 3 CC 3</b> Critical Thinking	X		X	X	X							
<b>SLO 4 CC 4</b> Diversity in Practice										X		
<b>SLO 5 CC 5</b> Human Rights & Social Justice									X	X		
<b>SLO 6 CC 6</b> Research Informed Practice & Practice Informed Research	X				X							
<b>SLO 7 CC 7</b> Human Behavior Social Environment	X	X					X			X		
<b>SLO 8 CC 8</b> Policy Practice				X			X					
<b>SLO 9 CC9</b> Practice Contexts												
<b>SLO 10 CC10</b> Engage, Assess Intervene, Evaluate		X			X		X		X			