

# VALPARAISO UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JUNE 11, 2015

Data reflects outcomes from 2014-2015 Academic Year

This form is used by the Council on Social Work Education (CSWE) Committee on Assessment (COA) to evaluate a program's compliance with the accreditation standards below. CSWE COA states: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark. The program uses this Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

	COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
1.	Identify as a Professional Social Worker	80% of students will score at least a 5 on each OPB (1a – 1g)	1a = 100%, 1b = 97%, 1c = 81 %, 1d = 90%, 1e = 97 %, 1f = 100 %, 1g = 94%
2.	Apply Ethical Principles	80% of students will score at least a 5 on each OPB (2a – 2f)	2a = 97%, 2b = 93 %, 2c = 91 %, 2d = 100%, 2e = 100%, 2f = 100%
3.	Apply Critical Thinking	80% of students will score at least a 5 on each OPB (3a – 3d)	3a = 100%, 3b = 96%, 3c = 96%, 3d = 97%
4.	Engage Diversity in Practice	80% of students will score at least a 5 on each OPB (4a – 4e)	4a = 84%, 4b = 94%, 4c = 89%, 4d = 94%, 4e = 96%
5.	Advance Human Rights/ Social and Economic Justice	80% of students will score at least a 5 on each OPB (5a – 5c)	5a = 94%, 5b = 97%, 5c = 97%
6.	Engage Research Informed Practice/Practice Informed Research	80% of students will score at least a 5 on each OPB (6a – 6d)	6a = 75%, 6b = 83%, 6c = 87%, 6d = 80%
7.	Apply Human Behavior Knowledge	80% of students will score at least a 5 on each OPB (7a – 7e)	7a = 97%, 7b = 88%, 7c = 85%, 7d = 83%, 7e = 88%
8.	Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students will score at least a 5 on each OPB (8a – 8d)	8a = 83%, 8b = 92%, 8c = 97%, 8d = 97%
9.	Respond to Practice Contexts	80% of students will score at least a 5 on each OPB (9a – 9c)	9a = 87%, 9b = 90%, 9c = 97%
10.	Practice Engagement	80% of students will score at least a 5 on each OPB (10a – 10c)	10a = 94%, 10b = 97%, 10c = 100%
10.	Practice Assessment	80% of students will score at least a 5 on each OPB (10d – 10e)	10d = 90%, 10e = 97%
10.	Practice Intervention	80% of students will score at least a 5 on each OPB (10f – 10l)	10f = 94%, 10g = 94%, 10h = 100%, 10i = 93%, 10j = 97%, 10k = 100%, 10l = 77%
10.	Practice Evaluation	80% of students will score at least a 5 on each OPB (10m)	10m = 70%