

VALPARAISO UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JULY 3, 2020

Data reflects outcomes from 2019-2020 Academic Year

Preamble

Thank you for your interest in the Valparaiso University Department of Social Work Annual Program Review. The Council on Social Work Education requires such reviews for all BSW and MSW Accredited Social Work Programs. The purpose of this review is formative. That means we gather the data in such a way as to help us make improvements. To do this, we choose to be demanding of ourselves. Because of that, you will notice that we meet most, but not all, of the goals we set for ourselves. For each area where we fall short of our own standards and expectations, we identify a method for making improvements the next year. We will never be perfect and so our evaluation will always find areas for improvement. That's the point.

If you are a parent or a high school student considering social work as a major and considering Valparaiso as a possible place of study, please keep the above statement in mind. Some schools unfortunately choose to make the outcomes of their evaluation communicate that everything is perfect there. Aside from being untrue (no program is perfect), it also gives them no information on how best to improve. We have chosen a different approach, being honest with ourselves and with our constituents. No hiding what we are doing and how we are always striving to improve. Come, take a look. If you choose to join us, we'll ask you to do the same.

This form is used by the Council on Social Work Education (CSWE) Committee on Assessment (COA) to evaluate a program's compliance with the accreditation standards below. CSWE COA states: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark. The program uses this Form AS 4 (B) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining (N = varies)	Percent Achieving Competency	Competency Benchmark Met?
Competency 1: Demonstrate Ethical and Professional Behavior	90% of students will earn an assessment of "3 Basic/Moderate Competence" or higher for all 5 behaviors	Measure 1: Students must score a minimum of 3 out of 5 points	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	$((B1 + B2 + B3 + B4 + B5) / 5 + M2) / 2 = \text{Score}$	Yes Benchmark = 90%
	90% of students will earn a B on the overall assignment.	Measure 2: Students must earn at least a B	91%	Overall = 95%	
Competency 2: Engage Diversity and Difference in Practice	90% of students will earn "3 Met Expectations" on three specified	Measure 1: Students must score a	Behavior 1: 100% Behavior 2: 100%	$((B1 + B2 + B3) / 3 + M2) / 2 = \text{Score}$	Yes Benchmark = 90%

	items on the rubric for the International Student Research Paper	minimum of 3 out of 4 points	Behavior 3: 100%		
	90% of students will earn a B- on the overall assignment	Measure 2: Students must earn at least a B -	80%	Overall = 90%	
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90% of students will earn “3 Met Expectations” on two specified items on the rubric for the Legislative Advocacy Paper Rubric	Measure 1: Students must score a minimum of 3 out of 4 points	Behavior 1: 88% Behavior 2: 94%	$((B1 + B2) + M2) / 2 / 2 = \text{Score}$	No Benchmark = 90%
	90% of students will earn a B on the overall assignment.	Measure 2: Students must earn at least a B	76%	Overall = 84%	
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% of students will earn a B- on the overall assignment	Measure 1: Students must earn at least a B	Behavior 1: 81% Behavior 2: 81%	$((B1 + B2 + B3) / 3 + M2) / 2 = \text{Score}$	Yes Benchmark = 80%
	80% of students will earn a B- on the overall assignment	Measure 2: Students must earn at least a B -	Behavior 3: 82%		
	80% of students will earn a B- on the overall assignment	Measure 3: Students must earn at least a B -	88%	Overall = 84%	
Competency 5: Engage in Policy Practice	90% of students will earn a B on the Advocacy Paper, Preparation, and Implementation	Measure 1: Students must earn at least a B	Behavior 1: 76% Behavior 2: 76% Behavior 3: 76%	$((B1 + B2 + B3) / 3 + M2) / 2 = \text{Score}$	No Benchmark = 90%
	90% of students will earn a C+ on the Policy Position Paper.	Measure 2: Students must earn at least a C +	100%	Overall = 88%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn an assessment of “3 Basic/Moderate Competence” or higher for both behaviors	Measure 1: Students must score a minimum of 3 out of 5 points	Behavior 1: 100% Behavior 2: 100%	$((B1 + B2) / 2 + M2) / 2 = \text{Score}$	No Benchmark = 90%

	90% of students will earn a B- on the Group Engagement Assignment	Measure 2: Students must earn at least a B -	65%	Overall = 82%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90% of students will earn an assessment of “3 Basic/Moderate Competence” or higher for all 4 behaviors	Measure 1: Students must score a minimum of 3 out of 5 points	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	$((B1 + B2 + B3 + B4) / 4 + M2) / 2 =$ Score	Yes Benchmark = 90%
	90% of students will earn a B- on the Family Analysis Paper	Measure 2: Students must earn at least a B -	100%	Overall = 100%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn an assessment of “3 Basic/Moderate Competence” or higher for all 5 behaviors	Measure 1: Students must score a minimum of 3 out of 5 points	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100% Behavior 5: 100%	$((B1 + B2 + B3 + B4 + B5) / 5 + M2) / 2 =$ Score	Yes Benchmark = 90%
	90% of students will earn a B- on the Groupwork Experiential	Measure 2: Students must earn at least a B -	100%	Overall = 100%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90% of students will earn an assessment of “3 Basic/Moderate Competence” or higher for all 5 behaviors	Measure 1: Students must score a minimum of 3 out of 5 points	Behavior 1: 100% Behavior 2: 100% Behavior 3: 100% Behavior 4: 100%	$((B1 + B2 + B3 + B4) / 4 + M2) / 2 =$ Score	Yes Benchmark = 90%
	90% of students will earn a B- on Questionnaire II	Measure 2: Students must earn at least a B -	100%	Overall = 100%	