



Valparaiso
University

MEMORANDUM

Office of the Provost

Date: September 17, 2014
To: Faculty Senate
From: Mark Biermann, Provost
Re: Report on Faculty Development Activities, Academic Year 2013-2014

Report on Faculty Development Activities Academic Year 2013-2014

1. Workshops, Symposia, Faculty Learning Communities

	<u>Date</u>	<u>Attendance</u>
“MOOCs: More Questions Than Answers”	8/23/13	230 (est.)
<ul style="list-style-type: none">• Guest speaker Dr. Keith Devlin of Stanford University spoke about MOOCs and other academic innovations. Breakout sessions featured presentations by the VITAL staff about how they could help faculty with their teaching as well as a presentation by Dr. David Rowland on the new Office of Institutional Innovation.		
“Using New Blackboard Features in your Teaching”	10/4/14	18
<ul style="list-style-type: none">• Assistant Director of Instructional Technology, Jodie Reminder, shared time-saving tips on the assignment and grading features within Blackboard.		
“Symposium on Innovative Pedagogy”	11/2/13	48 (12 from outside VU)
<ul style="list-style-type: none">• Keynote speaker Eric Mazur of Harvard University spoke on “Confessions of a Converted Lecturer.” Twelve VU faculty presented panels on The Flipped Classroom, The Real World in the Classroom, and Realistic Role Play.		
“Blackboard Open House”	1/7/14	4
<ul style="list-style-type: none">• Assistant Director of Instructional Technology, Jodie Reminder, was available for one-on-one assistance.		

<p>“Building a Culture of Equity and Inclusion”</p> <ul style="list-style-type: none"> • Session for both staff and faculty led by Diversity Concerns faculty, staff, and students. The session covered how to be more inclusive in your classes or work environment. 	2/18/14	21
<p>“Teaching Through Performance”</p> <ul style="list-style-type: none"> • Led by one of the actors from the Shakespeare troupe in residence as part of Shakespeare Week. 	3/19/14	16
<p>“Fundamentals in Grant Proposal Budget Development”</p> <ul style="list-style-type: none"> • Rasha Abed, Associate Director of Sponsored Research, discussed the fundamentals of developing a strong and cohesive grant proposal budget. 	3/27/14	4
<p>“Faculty Learning Community Presentation”</p> <ul style="list-style-type: none"> • The two pilot Faculty Learning Communities launched this year reported on their discussions of best practices, articles and books, as well as their own experiences in implementing these pedagogies in their classrooms: 	4/22/14	26 (13 presenters, 13 attendees)
<p>FLC 1: The Flipped Classroom</p> <ul style="list-style-type: none"> • Led by Melissa Desjarlais (Math) and Alex Capaldi (Math) 	biweekly	13 members
<p>FLC 2: Backwards Design</p> <ul style="list-style-type: none"> • Led by Lydia Brauer (Education) 	biweekly	5 members
<p>“Holistic Departments – What Are They, and Should Universities Have Them”</p> <ul style="list-style-type: none"> • This end-of-year workshop focused on the topic of holistic departments and the Faculty Workload Implementation Guidelines. Keynote speaker was Dr. Lynn Hunnicutt from Pacific Lutheran University. Breakout sessions on workload credits, work plans, job descriptions, and the guidelines themselves were facilitated by deans Peter Kanelos, Jim Brodzinski, Assistant Provost Rick Gillman, the VITAL team (Cynthia Rutz, Jen Gregory, and Jodie Reminder), and faculty members Pete Johnson, Gary Morris, and Sandra Bleza. 	5/19/14	130

2. Instructional Design

- Provided syllabus review to faculty for new and existing courses.
- Explained the importance of and the construction of Course Level Student Learning Objectives to CAS chairs and the Art Department.
- Consulted with the Kinesiology Department on assessment reports.
- Assisted ATAG on Blackboard, CourseEval, and Clicker system assessments.
- Continued consultations with the Social Work Department on course development and assessment alignment.
- Facilitated online course design and review process.

3. CELT and CWR Grants

<u>CELT Grants</u>	<u># of Awardees</u>	<u>Total Amount Awarded</u>
May 2013 Travel Grants (for travel July 1-Oct. 31, 2013)	8	\$ 4,342
September 2013 Travel Grants (for travel Nov. 1, 2013 – Feb. 28, 2014)	7	\$4,200
January 2014 Travel Grants (for travel March 1 – June 30, 2014)	5	\$3,800
October 2013 Teaching/Learning Grants (for spring)	3	\$1,629
April 2014 Teaching/Learning Grants (for summer and fall)	7	\$5,288

Creative Work and Research Grants

Fall 2013

Summer Research Fellowships	6	\$15,000
Faculty/Student Research Grants	3 faculty, 6 students	\$5,040
University Research Grants		
o Kapfer	0	\$ -
o Univ. Research	2	\$ 8,000
o Wheat Ridge	2	\$20,000

Spring 2014

Expense Grants	4	\$4,036
Faculty/Student Research Grants	3 faculty, 10 students	\$4,950

4. Development of New Faculty:

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| Instructional Support Orientation | 8/21/13 |
| <ul style="list-style-type: none">This yearly orientation introduces all new full-time faculty to resources to help them with their teaching and research. Provost Office staff, Library staff, the Academic Success Center director, the University Writing director, VITAL staff, IT staff, and the Registrar make presentations. | |
| Administrative Orientation | 8/26/13 |
| <ul style="list-style-type: none">This yearly orientation introduces new full-time faculty to the essential character of the University. Topics for the morning session include an introduction to “Our Common Pursuit” by the president, Campus Ministries, faculty governance, Martin Luther King Day, CORE, Honor Council, and leadership and service. | |
| Fall Dinner/Discussion | 10/23/13 |
| <ul style="list-style-type: none">Topic: Parker Palmer’s, <i>The Heart of A Teacher: Identity and Integrity in Teaching</i> | |
| Spring Dinner/Discussion | 4/11/14 |
| <ul style="list-style-type: none">Reading: Chapter 5, “How Do They Conduct Class,” from Ken Bain’s book <i>What the Best College Teachers Do</i>, plus a panel of Caterpillar and Distinguished Teaching Award winners. | |
| Cambridge Seminar | 5/23-6/1/14 |
| <ul style="list-style-type: none">This 10-day trip to Cambridge, England for new tenure-track faculty focuses on the Lutheran heritage of VU. Eleven new | |

faculty participated. Associate Professor Mark Bartusch serves as the senior faculty mentor for the group.

5. Valparaiso Writing Program Faculty Seminars

WIC Summer Seminar			
<ul style="list-style-type: none"> • Faculty met for five days (20 hours) 	June 2013	7 faculty	
WIC Summer Seminar			
<ul style="list-style-type: none"> • Faculty met for five days (20 hours) 	Aug 2013	5 faculty	
WIC Fall Seminar			
<ul style="list-style-type: none"> • Faculty met bimonthly (20 hours) 	Aug – Dec 2013	8 faculty	
Fellows Fall Seminar			
<ul style="list-style-type: none"> • Faculty met bimonthly (20 hours) 	Aug – Dec 2013	4 faculty	
Fellows Spring Seminar			
<ul style="list-style-type: none"> • Faculty met bimonthly (20 hours) 	Jan – May 2014	3 faculty	
Core Spring Seminar			
<ul style="list-style-type: none"> • Faculty met bimonthly (20 hours) 	Jan – May 2014	10 faculty	
Library Liaison Faculty			
<ul style="list-style-type: none"> • Faculty instructors (20 hours) 	May 2013 - May 2014	7 faculty	
Total			44 faculty

6. Other Activities

Thrivent Fellows Program, Residential Leadership Retreat	June 2014
<ul style="list-style-type: none"> • This 12-month leadership enrichment program for faculty and staff at Lutheran organizations and institutions begins with a 10-day summer seminar. Associate Professor Jennifer Ziegler from the Communication Department (and incoming dean of the Graduate School) was selected for the summer 2014 program. 	